



The legal framework for sharing information:

The Children and Families Act 2014 (the Act) places a duty on local authorities to ensure integration between educational provision and training provision, health and social care provision, where this would promote wellbeing and improve the quality of provision for disabled young people and those with SEN (Section 25). Local authorities and clinical commissioning groups (CCGs) must make joint commissioning arrangements for education, health and care provision for children and young people with SEN or disabilities (the Act). The term 'partners' refers to the local authority and its partner commissioning bodies across education, health and social care provision for children and young people with SEN or disabilities, including clinicians' commissioning arrangements, and NHS England for specialist health provision.

For further information please see: [https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND Code of Practice January 2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)

If you have any queries about the information within this leaflet please contact

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SEN Support: Information for Parents



Your child has been allocated additional support through your school's Special Educational Needs and Disabilities processes. This may involve support from a range of professionals including colleagues from health, social care and education. These specialists are experts in a variety of disciplines including autism, social emotional and mental health, educational psychology, speech language and communication and literacy. The level of support will depend on your child's needs but may include work with schools, pupils, families and other professionals to improve the social, emotional and academic learning experiences of your child.

To ensure that your child receives the right support at the right time, we will share information regarding the needs of your child with social care, health and educational professionals across a range of organisations. This will mean that your child is supported by all partners working together to achieve the best outcomes and improve planning for transition points such as between early years, schools and colleges.

In addition, by working together partner organisations are able to jointly commission services to make the best use of public funding in the most efficient, effective and sustainable way. Through this integrated approach we will be better placed to support

- prevention,
- early identification of needs,
- the resilience of families and local services,
- better access to services,
- better transitions between life stages and settings
- children and young people preparing for adult life.



The information held about your child will be retained by the local authority in line with its policies, after which it will be securely destroyed. Information will be shared and held securely in line with the requirements of the Data Protection Act 1998 and the General Data Protection Regulations which take effect from May 2018