

French Coverage Map

French Learning objective	Milestone 1		Milestone 2		Milestone 3	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To read fluently.	√	√	√	√	√	√
To write imaginatively	√	√	√	√	√	√
To speak confidently	√	√	√	√	√	√
To understand the culture of the countries in which the language is spoken	√	√	√	√	√	√

In KS1, French needs to be covered for 30 minutes each week.

In KS2, French needs to be covered for 45 minutes each week.

This is with the expectation that the register and simple instructions are given in French to make up the extra time.

I am aware no one in school is higher than beginning to teach milestone 2 area. But this is here for when it is - it might change when I get the new rising stars resources slightly to fit with those but these do match Rigolo at present. I may move a few when that comes in.

Topics to cover:

Year 1 Milestone 1 Rigolo 1 - Unit 1	Year 2 Milestone 1 Rigolo 1 - Unit 1	Year 3 Milestone 2 Rigolo 1 - Unit 2 - 6	Year 4 Milestone 2 Rigolo 1 - Unit 7 - 12	Year 5 Milestone 3 Rigolo 2 - Unit 1-6	Year 6 Milestone 3 Rigolo 2 - Unit 7 - 12
<ul style="list-style-type: none"> • Greet and say goodbye to someone • Ask someone's name and give your own • Ask how someone is and respond to the same question • Count numbers 1-10 • Identify where France is on a map 	<ul style="list-style-type: none"> • Read and write words associated with greeting and saying goodbye to someone • Read and write questions for asking names and answering • Read and write numbers to 10 • Identify musical instruments and can read and write them • Name some French speaking countries • Recognise words for Mr, Miss and Mrs. 	<p>Read, write and speak:</p> <ul style="list-style-type: none"> • Classroom objects. • Colours, describe an object's colour • Say your age • Recognise and repeat classroom instructions • Parts of the body • Describe eyes and hair • Days of the week • Basic character descriptions • Animals and pets • Numbers 11-20 • Give someone's name • Describe someone • Identify family members • Recognise and spell with letters of the alphabet • Household items 	<p>Read, write and speak:</p> <ul style="list-style-type: none"> • Revise ways to describe people using avoir and être phrases • Describe people's nationality • Talk about free time activities • Learn to tell the time • Say what you do at certain times • Say the names and dates of several French festivals • Identify and ask for certain presents at festivals • Recognise and use numbers 31-60 • Give and understand more instructions 	<p>Read, write and speak:</p> <ul style="list-style-type: none"> • Great people and give personal information • Ask and talk about brothers and sisters • Say what people have and not have using 3rd person avoir • Say what people are like using 3rd person être including negatives • Name school subjects • Talk about likes and dislikes at school • Ask and say the time • Talk about timings of the school day • Ask politely about 	<p>Read, write and speak</p> <ul style="list-style-type: none"> • Ask and talk about regular activities • Say what you don't do • Ask and say what other people do • Talk about what you like/dislike doing • Ask and say what clothes you'd like • Give opinions about clothes • Say what clothes you wear • Ask and talk about prices (including 60-80) • Ask and talk about daily routine • Talk about times of daily routine • Ask and talk about breakfast

		<ul style="list-style-type: none"> • Basic prepositions (sur and dans) • Recognise and ask for snacks • Give basic opinions about food • Use numbers 21-31 • Recognise and use months • Form dates • Identify French speaking countries on a map • Know some details to describe some areas of where French is spoken • Can compare life between different areas in which the language is spoken during structured activities. 	<ul style="list-style-type: none"> • Name and recognise various French cities • Give and understand basic directions • Talk about the weather • Talk about the weather in a particular city • Ask for food in a shop • Ask for and understand how much something costs • Talk about activities at a party • Give opinions about activities and food. • Talk about which languages you speak • Identify different items of clothing • Describe colour of items of clothing. 	<p>food items</p> <ul style="list-style-type: none"> • Describe how to make a sandwich • Express opinions about food • Talk about healthy and unhealthy food • Name places in the town • Ask the way and give directions • Say where you are going • Give the time and say where you are going • Ask and say where you are going on holiday • Express opinions about holidays • Talk about what you're going to do on holiday • Talk about holiday plans • Name rooms in the house • Describe rooms in the house • Say what people do at home • Say what people do and where 	<ul style="list-style-type: none"> • Talk about details of a typical day • Talk about forms of transport • Ask and talk about where you're going and how to get there • Talk about plans for a trip • Buy tickets at a station • Talk about which sports you like • Say what you think of different sports • Give reasons for preferences • Talk about sporting events • Revise forms of transport, places and immediate future transport. • Revise descriptions of people and clothes • Revise opinions of food and clothes • Order food in a café • Describe culture, customs and history of
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