

Geography Coverage Map

Geography	Milestone 1		Milestone 2		Milestone 3	
Learning objective	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>To investigate places</b>	<p><b>Space:</b> 4 countries of the UK (naming and identifying them on a map).</p> <p><b>Local area:</b> Hartlepool –coastal town</p> <p>Contrast with capital city - <b>London</b></p> <p>(Recognise landmarks and basic human and physical features. Understand what makes them a city and a town).</p>	<p><b>Pirates:</b> Name all the seas that surround the UK. Name oceans; pacific and Atlantic with a specific focus on the Atlantic and Caribbean sea.</p> <p><b>Holidays:</b> All capital cities in the UK (<b>recap London</b>)</p> <p>Compare and contrast with <b>Sylhet, Bangladesh.</b></p>	<p><b>Romans:</b> Italy, Rome (Identify and locate other European countries they invaded; <b>France and Spain</b>).</p> <p><b>Weather:</b> Greece, Naxos - Warm temperate</p> <p>Norway, Spitsbergen– Polar temperate</p> <p>Ireland, Belfast – Cool temperate</p> <p>(Focus particularly on their physical geography, including: climate zones, biomes).</p>	<p><b>Volcanoes:</b> Mount St. Helens Washington state – USA</p> <p>Kilauea Hawaii</p> <p><b>Anglo-Saxons/Vikings:</b> Germany, Netherlands and Denmark.</p> <p>(Identify these places on a map, focus on the impact the Anglo-Saxons had on the local area and how locality has changed).</p>	<p><b>WWI WWII:</b> Locate countries involved in world war; allies and axis. <b>Focus:</b> Russia, Italy and France.</p> <p>(Discuss how the physical features caused barriers to enemies and how they were used during battle to gain an upper hand).</p> <p><b>Rivers:</b> River Severn River Thames River Nile Yangtze River</p> <p>(Discuss physical features of rivers or coasts; land use / settlements are around it / what hazards there might be?).</p>	<p><b>Egyptians:</b> Egypt Variety in climate Physical features impacting human activity (sandstorms/khamsin wind)</p> <p><b>The Amazon rainforest:</b> Amazon Basin</p> <p>(Discuss the issues facing the rainforests today. Debate for and against the use of rainforest wood).</p> <p>(Locate rainforests across the world using atlases and maps. Name the countries the rainforests are in).</p>
<b>To investigate patterns</b>			√	√	√	√
<b>To communicate geographically</b>	√	√			√	√