

Geography

Our Aims:

At Lynnfield Primary School it is our aim to ensure the teaching of geographical knowledge, concepts and skills are part of a broad and balanced curriculum. In order to achieve this development of key indicators focused around **investigative** and **communicative** geography are integral within the programme of study. As part of the programme children are taught to describe and understand key vocabulary relating to physical and human geography. With increasing independence they then begin to apply this through investigating maps and a range of problem-solving skills both inside and outside the classroom. This development is then further complimented by the learning about their own locality, where children are taught about the processes around its environment and sustainable development, whilst encouraged to formulate their own questions and evaluate material to inform their opinions. This knowledge is further extended by studying contrasting localities in Britain, Europe and the World, not only giving them a focus of understanding about how human and physical processes shape places, but encouraging a deeper respect for other people's beliefs, attitudes and values.

At the end of ks1 we expect children to be able to:

Investigate patterns:

- Understand geographical similarities and differences studying the human and physical features of a small area in the UK and a contrasting non-European country.
- Identify seasonal and daily weather patterns in the UK.
- Locate hot and cold areas in the UK and locate these on a map in relation to the equator and north and south poles.
- Identify land use around the school.

Communicating geographically

- Use basic human and physical geographical language (forest, hill, Cliff, river, valley, house, town).
- Use compass directions for all 4 directions
- Devise a simple map and use basic symbols in a key
- Use basic grid references

At the end of ks2 we expect children to be able to:

Investigative patterns

- Identify and describe the geographical significance of latitude and longitude, equator, Northern hemisphere, Southern hemisphere and the tropics.
- Understand some of the reasons for geographical similarities and differences between countries.
- Describe geographical change and diversity across the world.
- Describe how countries and geographical regions are interconnected and interdependent.

Communicative geography

- Describe and understand key aspects of physical geography (climate zones, vegetation belts, rivers, earthquakes and volcanoes) and human geography (settlements, land use, economic activity and distribution of natural resources).
- Use the 8 points of a compass to communicate knowledge of the UK and the world.
- Create maps of locations identify patterns (such as: land use, climate zones, population densities, height of land).

How to help your child:

We want to do our best to develop your child's interest and enjoyment of geographical experiences; however this understanding can be fostered at home also with your help. To do this (using the guidelines above) you can look at maps together, record the weather and watch weather forecasts or visit areas of local interest and museums.