

RE Coverage Map

RE	Milestone 1		Milestone 2		Milestone 3	
Learning objective	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1. To understand beliefs and teachings	√	√	√	√	√	√
2. To understand practices and lifestyles	√	√	√	√	√	√
3. To understand how beliefs are conveyed	√	√	√	√	√	√
4. To reflect	√	√	√	√	√	√
5. To understand values	√	√	√	√	√	√
Health and Well Being Driven Topics						
Healthy Thinking	Toys	Pirates	The Weather	Harry Potter	Space	EveryBODY changes
Healthy Eating	Local Area	Holidays	Rocks and Soils	Volcanoes	WWI/II	Egyptians
Healthy Moving	Space	Dinosaurs	The Romans	Anglo Saxons/Vikings	Rivers	The Amazon Rainforest

	Autumn	Spring	Summer
Year 1	What can we learn about Christianity from visiting a Church? Why are gifts given at Christmas (Christmas)	What is the Easter story Why is Jesus special to Christians?	What do Muslims believe? How do Muslims show their beliefs?
Year 2	How do Hindus show their beliefs? (part 1 – Diwali – can link to Christian objective)	How do Christians celebrate Easter? What can we learn from the story of St Hild?	What does it mean to belong to Christianity? Why is the Bible special to Christians?

	Why is light important at Christmas? (Christmas)		
Year 3	What can we learn about Christian symbols and beliefs by visiting churches? How and why is Advent important to Christians? (Christmas)	What do Christians remember on Palm Sunday? What do Christians believe about Jesus?	What do Sikhs believe? (based on belief) What do Sikhs believe? (continued based on authority)
Year 4	What do Christians believe about God? Why do Christians call Jesus the light of the world? (Christmas)	Why is Lent such an important period for Christians? (Easter) How do Sikhs express their beliefs? (Baisakhi and Diwali)	How and why do religious people show care for others? How do Sikhs express their beliefs?
Year 5	'What can we learn about Christian faith through studying the lives of the Northern saints?' 'What are the themes of Christmas?' (Christmas)	'Why is the last Supper so important to Christians?' 'What do we know about the Bible and why is it important to Christians?'	'What do Muslims believe and how are these beliefs expressed?' Belief and Authority 'What do Muslims believe and how are these beliefs expressed?' Expressions of belief and impact of belief
Year 6	'Why do people have ceremonies and use ritual in their lives?' 'What do the gospel stories tell us about the birth of Jesus?' (Christmas)	'Why are Good Friday and Easter day the most important days for Christians?' (Easter)	'Why should people with a religious faith care about the environment' Bridging unit: 'So, what do we know about Christianity?'

A Whole School Approach to Teaching about Christmas in RE – Scheme of work is based on the principle that most primary classes teach something about Christmas in their RE lessons. The Scheme is based on one whole school question, but gives each year group a different aspect for exploring Christmas and a different question to focus on. A copy of Unit Question, Core Knowledge and Understanding and activities to be covered in the Unit are available in RE folder