Year 3P - Autumn Half Term (September to October 2018)

Over this half term the children have been very busy learning new things through topic as well as English and Maths.

**English**

In English, we have looked at different settings and how they made us feel. We then used what we had discussed and wrote our own setting based on a picture we had chosen. Some of us wrote a scary setting and some of us wrote a setting for a fairy story. We have also been looking at poetry. We have learned what a narrative poem, a free verse poem and shape poems are. We have acted out some poems and used expression and actions to make the performance more entertaining for the audience. At the minute we are in the process of writing our own poem based on the poem ‘The Sound Collector’ by Roger McGough. We have identified objects and what sounds they make, and we have managed to make some of these rhyme.

To help us improve our writing, we have learned how to write using the perfect tense. We can also include speech marks in our story writing and we know what features to use in different types of writing.

**Maths**

In Maths we have been focusing on numbers within 1000. We now know the value of each digit and we are able to compare and order 3 digit numbers. We have also carried out some problem solving and reasoning activities which means we need to explain our thinking using what we have learned. We are currently working on addition and subtraction of 3 digit numbers. We can add and subtract and 10s or 100s number and new we are focusing on adding and subtracting any 2 or 3 digit number. Sometimes we may need to exchange or borrow in order for us to work out the answer.

We have also been working on our fluency knowledge. Each week we have been given some fluency facts to learn then Mrs Tait has tested us to see if we can move up our fluency ladder. Some of us are close to receiving our first certificate.

**Science**

In Science we have learned about forces ad we have carried out some investigations to learn more about then. We have learned that a force can be a push, pull or twist and we carried out a forces walk around school to identify how we use forces to make objects move. We found that you need to push the tap so the water will come out, you need to pull a door to open it and you need to twist the bottle on some of the water bottles to take the lid off. What forces do you use in your home? We have investigated how different surfaces can change the speed of objects. We did this by putting a car at the top of a ramp and having different materials (for example carpet, wood, sandpaper and felt) on the ramp then letting the car go and recording how far it travelled. This introduced us to the term ‘friction’ and how it can work to stop or slow down something. The surface which was made of wood allowed the car to travel the furthest. We have also learned about and investigated magnets and how strong they are and how there are forces of nature all around us.

**PE**

In PE, we have enjoyed learning about and playing netball. We know the different ways to pass a ball and have all tried hard when practising these. We have practised jumping, landing and pivoting correctly but some of us did find this tricky (including Mrs Preston). We really enjoyed trying to score through the net with some of the children scoring every time – amazing! At the end of the unit, we applied all the skills we had learned and played a game of netball. This was both fun and competitive!!

We have now moved onto ball skills and we are building on the skills we learned in Year 2. We have been working on travelling with a ball, sending a ball in different ways and receiving a ball in different ways. To help us develop these skills we have moved the ball around our body making sure we don’t drop it, we have used a tennis racket, a football, a basketball, and a hockey stick to move a ball which has allowed us to send the ball in different ways. We have used the same method to receive and control a ball before sending it back to our partner. We are now going to be moving onto making our throwing skills accurate by trying to strike a target, and develop our catching skills by trying to stop the ball hitting the target.

**French**

In French we have been learning numbers to 10, asking someone how they are, saying how we are feeling, asking someone their age and telling someone how old we are. We have built on our knowledge from Year 2 and can now use hello and goodbye in a conversation. We have been able to use all of the vocabulary we have learned and have a simple conversation with our friends. We can say:

“Hello, my name is \_\_\_\_\_\_. How are you?”

“Hello, my name is \_\_\_\_\_\_. I’m \_\_\_\_\_\_ thank you. How are you?

“I’m \_\_\_\_\_\_ thank you. How old are you?”

“I am \_\_\_\_\_\_ years old. How old are you?”

“I am \_\_\_\_\_\_ years old. Goodbye.”

“Goodbye.”

**PSHE**

In PSHE this half term we have been thinking about our emotional, physical and mental health and what can have a positive and negative effect on this. We have discussed activities and situations which can help us to keep positive emotional, physical and mental health. We have learned about a balanced lifestyle and all the factors that contribute to it including, sleep, exercise and food.

We have identified and celebrated achievements we have achieved throughout our lives. We worked with our friends to interview each other about our most memorable achievement – one of us was the camera person, one of us was the interviewer and one of us was the person being interviewed. We all had fun and learned interesting facts about our friends and their achievements.

**SMSC**

In SMSC we have been looking at British Law and rules in Britain. We have looked at the main political parties and their leaders then we presented this information to the rest of the class. We have looked at the laws of Britain and what happens if we break these laws. We compared the rules of different places in Britain and discussed why they are different. We looked at places like school and a park and how the rules we would follow are different but they need to be different.

We have also looked at how and why we need to keep other people’s belonging safe and be respectful of them. We now know what to do in dangerous situations. We have talked about different dangerous situations and what we do to keep ourselves safe.

**Music**

We have really enjoyed Music this half term! We have focused on singing and have listened to and analysed a range of songs. The songs we have listened to have covered a range of genres and we have had a go at singing them all. We have chosen one song that we have really enjoyed and we have added actions ready for us to perform in front of the whole school!