Lynnfield Early Years curriculum

Year A

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| Autumn 1  Pirates  Shiver me timbers | Spring 1  Artic  Shivers and quivers | Summer 1  Animals  Paws and Prints |
| Autumn 2  Space  Aliens and underpants | Spring 2  Growth  Shoots and roots | Summer 2  Holidays/transport  Up Up and away |

Year B

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| --- | --- | --- |
| Autumn 1  Under the sea  Beyond the deep | Spring 1  Magic  Smelly socks and marmalade | Summer 1  Traditional Tales  Once upon a time |
| Autumn 2  Light and Dark  Shimmer and Shine | Spring 2  Mini beasts  Wings and Stings | Summer 2  Bears  Deep in the woods |

**The Early Years foundation stage curriculum**

Activities in Reception are carefully planned and organised in order to provide a range of learning experiences. Individual records are kept by staff to record the activities your child participates in as well as their progress in specific skills.

Planning is carried out using a topic-based approach, following the children’s interests and responding to specific events.

There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:

* **Personal, Social and Emotional Development**
* Self Confidence and Self Awareness
* Making Relationships
* Managing Feelings and Behaviour
* **Physical Development**
* Moving and Handling
* Health and self Care
* **Communication and Language**
* Listening and Attention
* Understanding
* Speaking
* **Literacy**
* **Mathematics**
* **Understanding the World**
* **Expressive Arts and Design**

**Assessment:**

Assessment in the Early Years Foundation Stage is based on daily observations including photographic evidence and planned assessments in all Areas of Learning. This evidence is transferred into individual portfolios for every child and is used to support the Development Matters/Early Years Foundation Stage Profile.

A two year development check is carried out on all children once they have settled into our Leos nursery.

On entry to the Nursery the children are assessed within the first two weeks using Development Matters criteria.  This is used to provide baseline information. Following this, all children are assessed using the Development Matters/Early years Profile until their final term in Reception, when this information is transferred to the local Authority for analysis. All parents are given the opportunity to discuss their child’s progress at regular parent/teacher consultations and through daily informal contact.