Lynnfield Primary School NS curriculum - Year 5

| Vision statement link | Reflection and respect- (HT1) | Nurture and honesty (HT2) | Aspiration (HT3) | Responsibility for self and awareness of others (HT4) | Collaboration (HT5) | Problem solving (HT6) |
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| EAL events | Lynnfield Airport, <br> Appreciate cultural influences; <br> appreciate the role of <br> Britain's <br> parliamentary <br> system; participate in <br> culture <br> opportunities; <br> understand, accept, <br> respect and celebrate <br> diversity <br> September <br> Harvest Festival <br> October <br> $19^{\text {th }}$ - Diwali <br> (Hinduism) | November <br> $12^{\text {th }}$ - Inter Faith <br> Week <br> $3^{\text {rd }}$ - Guru Nanak's <br> Birthday (Sikhism) <br> $18^{\text {th }}$ - Children in <br> Need <br> December <br> $25^{\text {th }}$ - Christmas <br> (Christianity) | Lynnfield Eurovision <br> Song Contest <br> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity $21^{\text {st }}$ - Mother Language Day | March $11^{\text {th }}-12^{\text {th }}-$ Feast of Purim (Judaism) <br> April <br> $1^{\text {st }}$ - Easter Sunday <br> (Christianity) <br> $14^{\text {th }}-$ Baisakhi <br> (Sikh) | May <br> $10^{\text {th }}$ - Wesak Day <br> (Buddism) <br> $15^{\text {th }}$ - Ramadan <br> begins (Islam) |  |
| SMSC (including British Values) | I can say and do things that are likely to make a difficult situation better.(social, spiritual) <br> I understand how government works and how laws are passed. I know what the House of Commons is. (moral, cultural) (BV) | I can explore complex world issues such as asylum (spiritual, cultural) (BV) <br> I can tell you things that I or other people sometimes say or do that can make a conflict situation worse.(social) | I understand the responsibility of British Citizenship (moral, cultural) (BV) <br> I participate in cultural opportunities and can talk about some differences between cultures (social, cultural) | I know that there can be positive outcomes from changes I didn't welcome initially. (social, spiritual) <br> I understand and can talk about my rights and responsibilities in school. (social, moral, cultural) (BV) | I can use peaceful problem solving strategies.(social, spiritual) (BV) <br> I can cooperate in a range of situations with a variety of people. (social, spiritual) (BV) | If I don't agree with something in school, I know how to go about how to try and change things. (social, spiritual) (BV) <br> I can try new challenges and explain my thoughts and feelings in different ways. (social, spiritual) |


| Life Skills | Accept help <br> Understand what terrorism is and know what I should do in a dangerous situation | Give and receive criticism | Get dressed smartly | Lose gracefully <br> Understand what terrorism is and know what I should do in a dangerous situation | Maintain eye contact <br> Understand what terrorism is and know what I should do in a dangerous situation | Look after other people's belongings |
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| Enterprise |  | Christmas Enterprise <br> I can generate imaginative ideas by asking questions. I can recognise the value of others' ideas <br> I can explain the concept of enterprise <br> I can create valuable plans as part of a team. <br> I can choose effective resources <br> I can make decisions based <br> on cost efficiency <br> I can plan and organise production as part of a team <br> I can make a product that is cost effective. <br> I can begin to think of ways to make the product more cost effective |  |  |  | Summer Enterprise <br> I can generate imaginative ideas by asking questions. I can recognise the value of others' ideas <br> I can explain the concept of enterprise <br> I can create valuable plans as part of a team. <br> I can choose effective resources <br> I can make decisions based on cost efficiency <br> I can plan and organise production as part of a team can make a product that is cost effective. <br> I can begin to think of ways to make the product more cost effective |
| Divers |  |  |  |  |  |  |
| Growth Mindset | If Plan A doesn't work...try Plan B! |  |  |  |  |  |
| Prevent | Colour coded as above |  |  |  |  |  |
| Careers and Employability | Colour coded as above |  |  |  |  |  |
| Meta- Learning | Colour coded as above |  |  |  |  |  |

