## Lynnfield Primary School NS curriculum - Year 5

Vision statement link	Reflection and respect- (HT1)	Nurture and honesty (HT2)	Aspiration (HT3)	Responsibility for self and awareness of others (HT4)	Collaboration (HT5)	Problem solving (HT6)
EAL events	Lynnfield Airport, Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity September Harvest Festival October 19 <sup>th</sup> – Diwali (Hinduism)	November  12 <sup>th</sup> – Inter Faith  Week  3 <sup>rd</sup> – Guru Nanak's  Birthday (Sikhism)  18 <sup>th</sup> – Children in  Need  December  25 <sup>th</sup> – Christmas  (Christianity)	Lynnfield Eurovision Song Contest Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity 21 <sup>st</sup> – Mother Language Day	March 11 <sup>th</sup> – 12 <sup>th</sup> – Feast of Purim (Judaism)  April 1 <sup>st</sup> – Easter Sunday (Christianity) 14 <sup>th</sup> – Baisakhi (Sikh)	May 10 <sup>th</sup> - Wesak Day (Buddism) 15 <sup>th</sup> – Ramadan begins (Islam)	
SMSC (including British Values)	I can say and do things that are likely to make a difficult situation better.(social, spiritual) I understand how government works and how laws are passed. I know what the House of Commons is. (moral, cultural) (BV)	I can explore complex world issues such as asylum (spiritual, cultural) (BV) I can tell you things that I or other people sometimes say or do that can make a conflict situation worse.(social)	I understand the responsibility of British Citizenship (moral, cultural) (BV) I participate in cultural opportunities and can talk about some differences between cultures (social, cultural)	I know that there can be positive outcomes from changes I didn't welcome initially. (social, spiritual)  I understand and can talk about my rights and responsibilities in school. (social, moral, cultural) (BV)	I can use peaceful problem solving strategies.(social, spiritual) (BV)  I can cooperate in a range of situations with a variety of people. (social, spiritual) (BV)	If I don't agree with something in school, I know how to go about how to try and change things. (social, spiritual) (BV)  I can try new challenges and explain my thoughts and feelings in different ways. (social, spiritual)

Life Skills	Accept help Understand what terrorism is and know what I should do in a dangerous situation	Give and receive criticism	Get dressed smartly	Understand what terrorism is and know what I should do in a dangerous situation	Maintain eye contact  Understand what terrorism is and know what I should do in a dangerous situation	Look after other people's belongings				
Enterprise		Christmas Enterprise I can generate imaginative ideas by asking questions. I can recognise the value of others' ideas I can explain the concept of enterprise I can create valuable plans as part of a team. I can choose effective resources I can make decisions based on cost efficiency I can plan and organise production as part of a team I can make a product that is cost effective. I can begin to think of ways to make the product more cost effective				Summer Enterprise I can generate imaginative ideas by asking questions. I can recognise the value of others' ideas I can explain the concept of enterprise I can create valuable plans as part of a team. I can choose effective resources I can make decisions based on cost efficiency I can plan and organise production as part of a team can make a product that is cost effective. I can begin to think of ways to make the product more cost effective				
Divers										
Growth Mindset		If Plan A doesn't worktry Plan B!								
Prevent		Colour coded as above								
Careers and Employability		Colour coded as above								
Meta- Learning		Colour coded as above								