

| Vision statement link | Reflection and respect- (HT1) | Nurture and honesty (HT2) | Aspiration (HT3) | Responsibility for self and awareness of others (HT4) | Collaboration (HT5) | Problem solving (HT6) |
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| EAL events | <p>Lynnfield Airport, Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity</p> <p>September 22nd – Harvest Festival 29th – Yom Kippur (Judaism) October 19th – Diwali (Hinduism)</p> | <p>November 12th – Inter Faith Week 3rd – Guru Nanak’s Birthday (Sikhism) 18th – Children in Need</p> <p>December 25th – Christmas (Christianity)</p> | <p>Lynnfield Eurovision Song Contest Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity</p> <p>February 16th – Chinese New Year 21st – Mother Language Day</p> | <p>March 11th – 12th – Feast of Purim (Judaism)</p> <p>April 1st – Easter Sunday (Christianity) 14th – Baisakhi (Sikh)</p> | <p>May 10th - Wesak Day (Buddism) 15th – Ramadan begins (Islam)</p> | <p>June 10th - Wesak Day (Buddism) 15th – Ramadan begins (Islam)</p> |
| SMSC (including British Values) | <p>I try to understand other people’s behaviour thinking about their feelings or what they might be feeling. I think about actions rather than the person themselves. (social, spiritual) (BV)</p> <p>I know how to take</p> | <p>I can explore complex world issues such as religion vs. laws. (social, cultural, spiritual) (BV)</p> | <p>I participate in cultural opportunities and can explain differences between cultures. (social, cultural)</p> | <p>If I don’t agree with something in school, I know how to go about how to try and change things. (social, cultural, moral) (BV)</p> <p>I can understand, discuss and explain my rights and responsibilities in</p> | <p>I can cooperate including taking the lead where necessary in a range of situations with a variety of people. (social, spiritual)</p> | <p>I can try new challenges and explain my thoughts and feelings in different ways. (social, spiritual)</p> |

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| | <p>part in making and changing rules.(social, spiritual) (BV)</p> <p>I know about the different law courts and how decisions are made. (moral, cultural) (BV)</p> <p>I understand the difference between religious laws (e.g. Sharia Law) and British Laws (cultural, moral) (BV)</p> <p>I know what the role is of the British embassy. (cultural, moral) (BV)</p> <p>I know what the Court of Human Rights is. (cultural, moral) (BV)</p> | | | school. (social, cultural, moral) (BV) | | |
| Life Skills | <p>Be on time</p> <p>Understand what terrorism is and know what I should do in a dangerous situation</p> | <p>Line up in 15 seconds or less</p> | <p>Agree to disagree</p> | <p>volunteer for jobs</p> <p>Understand what terrorism is and know what I should do in a dangerous situation</p> | <p>Complete a random act of kindness</p> <p>Understand what terrorism is and know what I should do in a dangerous situation</p> | <p>Know and can use some of the basic principles of First Aid.</p> |
| Enterprise | | <p>Christmas Enterprise</p> <p>I can generate imaginative</p> | | | | <p>Summer Enterprise</p> <p>I can generate imaginative</p> |

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| | | <p>ideas by discussing ideas as a group.</p> <p>I can understand the long term aim of the project.</p> <p>I can understand the importance of enterprise.</p> <p>I can understand the importance of building individual skills.</p> <p>I can create valuable plans as part of a team and understand the need for planning.</p> <p>I can understand the need for resources.</p> <p>I can make decisions based on cost efficiency and understand the importance of costs.</p> <p>I can understand the need to plan and organise production</p> <p>I can understand that production can be less or more efficient.</p> <p>I can work out how to improve the efficiency of production.</p> | | | | <p>ideas by discussing ideas as a group.</p> <p>I can understand the long term aim of the project.</p> <p>I can understand the importance of enterprise.</p> <p>I can understand the importance of building individual skills.</p> <p>I can create valuable plans as part of a team and understand the need for planning.</p> <p>I can understand the need for resources.</p> <p>I can make decisions based on cost efficiency and understand the importance of costs.</p> <p>I can understand the need to plan and organise production</p> <p>I can understand that production can be less or more efficient.</p> <p>I can work out how to improve the efficiency of production.</p> |
| Divers | | | | | | |
| Growth Mindset | | | | | | What am I missing? |
| Prevent | | | | | | Colour coded as above |
| Careers and Employability | | | | | | Colour coded as above |
| Meta- Learning | | | | | | Colour coded as above |