

Lynnfield Early Years curriculum

Year A

Autumn 1  Pirates Shiver me timbers	Spring 1  Artic Shivers and quivers	Summer 1  Animals Paws and Prints
Autumn 2  Space Aliens and underpants	Spring 2  Growth Shoots and roots	Summer 2  Holidays/transport Up Up and away

Year B

Autumn 1  Under the sea Beyond the deep	Spring 1  Magic Smelly socks and marmalade	Summer 1  Traditional Tales Once upon a time
Autumn 2  Light and Dark Shimmer and Shine	Spring 2  Mini beasts Wings and Stings	Summer 2  Bears Deep in the woods

## **The Early Years foundation stage curriculum**

Activities in Reception are carefully planned and organised in order to provide a range of learning experiences. Individual records are kept by staff to record the activities your child participates in as well as their progress in specific skills.

Planning is carried out using a topic-based approach, following the children's interests and responding to specific events.

There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:

- **Personal, Social and Emotional Development**
  - Self Confidence and Self Awareness
  - Making Relationships
  - Managing Feelings and Behaviour
- **Physical Development**
  - Moving and Handling
  - Health and self Care
- **Communication and Language**
  - Listening and Attention
  - Understanding
  - Speaking
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

### **Assessment:**

Assessment in the Early Years Foundation Stage is based on daily observations including photographic evidence and planned assessments in all Areas of Learning. This evidence is transferred into individual portfolios for every child and is used to support the Development Matters/Early Years Foundation Stage Profile.

A two year development check is carried out on all children once they have settled into our Leos nursery.

On entry to the Nursery the children are assessed within the first two weeks using Development Matters criteria. This is used to provide baseline information. Following this, all children are assessed using the Development Matters/Early years Profile until their final term in Reception, when this information is transferred to the local Authority for analysis. All parents are given the opportunity to discuss their child's progress at regular parent/teacher consultations and through daily informal contact.