

Year 1 - Autumn	Year 1 -Spring	Year 1 - Summer
Expected Standard		
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Segment spoken words of 3 phonemes into individual phonemes</li> <li>Segment spoken words of 4 phonemes into individual phonemes</li> <li>Represent these by graphemes using set 1 m a s d t / i n p g o / c k u b / f e l h s h r / j v y w / t h z c h q u x n g n k spelling some of these words correctly or make phonically-plausible attempts</li> <li>Represent these by graphemes using some of set 2 ay ee igh ow oo oo ay ee igh ow oo oo ar or air ir ou oy spell some of these words correctly or make phonically-plausible attempts</li> <li>Spell some Y1 RWI red words taught so far</li> <li>Spell words correctly by adding 's' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'ing' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'er' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'est' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'es' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'ed' where no change is needed to the root word – taught so far</li> <li>Knows the alphabet in order</li> <li>Use an alphabetical word list to spell words correctly where there is one word per letter</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Segment spoken words of 3 phonemes into individual phonemes</li> <li>Segment spoken words of 4 phonemes into individual phonemes</li> <li>Represent these by graphemes using set 1 m a s d t / i n p g o / c k u b / f e l h s h r / j v y w / t h z c h q u x n g n k spelling many of these words correctly or make phonically-plausible attempts</li> <li>Represent these by graphemes using most of set 2 ay ee igh ow oo oo ay ee igh ow oo oo ar or air ir ou oy spell many of these words correctly or make phonically-plausible attempts</li> <li>Spell many Y1 RWI red words taught so far</li> <li>Spell words correctly by adding 's' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'ing' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'er' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'est' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'es' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'ed' where no change is needed to the root word – taught so far</li> <li>Use an alphabetical word list to spell words correctly where there are several words per letter</li> </ul>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Segment spoken words of 3 phonemes into individual phonemes</li> <li>Segment spoken words of 4 phonemes into individual phonemes</li> <li>Represent these by graphemes using set 1 m a s d t / i n p g o / c k u b / f e l h s h r / j v y w / t h z c h q u x n g n k spelling most of these words correctly or make phonically-plausible attempts</li> <li>Represent these by graphemes using some of set 2 ay ee igh ow oo oo ay ee igh ow oo oo ar or air ir ou oy spell most of these words correctly or make phonically-plausible attempts</li> <li>Represent these by graphemes using some of set 3 ea oi e a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure spell most of these words correctly or make phonically-plausible attempts</li> <li>Spell most Y1 RWI red words taught so far</li> <li>Spell words correctly by adding 's' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'ing' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'er' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'est' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'es' where no change is needed to the root word – taught so far</li> <li>Spell words correctly by adding 'ed' where no change is needed to the root word – taught so far</li> <li>Use an alphabetical word list to spell words correctly where there are several words per letter</li> </ul>
<p><b>Punctuation</b></p> <ul style="list-style-type: none"> <li>Demarcate a single sentence in their writing with a capital letter</li> <li>Demarcate a single sentence in their writing with a full stop</li> <li>Demarcate a single sentence in their writing with a capital letter and full stop</li> </ul>	<p><b>Punctuation</b></p> <ul style="list-style-type: none"> <li>Sometimes demarcate more than 1 sentence in their writing with capital letters and full stops between sentences</li> </ul>	<p><b>Punctuation</b></p> <ul style="list-style-type: none"> <li>Demarcate some sentences in their writing with capital letters and full stops</li> <li>Begin to use question marks correctly when required</li> <li>Begin to use exclamation marks when required</li> </ul>
<p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Orally compose sentences about a real event</li> <li>Begin to write about real events</li> <li>Write about real events, recording these simply and clearly – non-fiction</li> <li>Demonstrate quality writing over 2 sentences or more</li> </ul>	<p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Orally compose a simple innovated story of 3 or more sentences</li> <li>Begin to write sentences in the correct order</li> <li>Sequence sentences in writing that form short narratives of 3 sentences or more</li> <li>Demonstrate quality writing over 4 sentences or more</li> <li>Write about real events, recording these simply and clearly – non-fiction</li> <li>Begin to use a consistent tense throughout a piece of writing</li> </ul>	<p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Orally compose a simple innovated story of 5 or more sentences</li> <li>Begin to write sentences in the correct order</li> <li>Sequence sentences in writing that form short narratives of 5 sentences or more</li> <li>Demonstrate stamina for quality writing at length (one quarter of a page of A4)</li> <li>Write about real events, recording these simply and clearly – non-fiction</li> <li>Mostly use a consistent tense throughout a piece of writing</li> </ul>
<p><b>Sentence Structure</b></p> <ul style="list-style-type: none"> <li>Begin to join words using 'and'</li> </ul>	<p><b>Sentence Structure</b></p> <ul style="list-style-type: none"> <li>Join words using 'and'</li> </ul>	<p><b>Sentence Structure</b></p> <ul style="list-style-type: none"> <li>Join words and some clauses using 'and'</li> <li>Use subject-verb agreement in regular verbs sometimes correctly</li> <li>Use subject-verb agreement in regular verbs mostly correctly</li> </ul>
<p><b>Editing</b></p> <ul style="list-style-type: none"> <li>Counts the number of words in their orally composed sentence</li> <li>Proof read a single sentence of their writing to check for omitted words</li> <li>Proof read their writing to check for omitted words</li> </ul>	<p><b>Editing</b></p> <ul style="list-style-type: none"> <li>Proof read their writing to check for omitted words when prompted</li> </ul>	<p><b>Editing</b></p> <ul style="list-style-type: none"> <li>Proof read their writing to check for omitted words</li> </ul>
<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Form some lowercase letters in the correct direction, starting in the correct place</li> <li>Form some capital letters in the correct direction, starting and finishing in the correct place on the line</li> <li>Begin to use spacing between words consistently some of the time</li> <li>Begin to use spacing between words consistently</li> <li>Form some digits 0 – 9 correctly</li> <li>Form most digits 0 – 9 correctly</li> <li>Form digits 0 – 9 correctly</li> </ul>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Form many lowercase letters in the correct direction, starting in the correct place</li> <li>Form many capital letters in the correct direction, starting and finishing in the correct place</li> <li>Begin to use spacing between words consistently some of the time</li> <li>Begin to use spacing between words consistently</li> <li>Form some digits 0 – 9 correctly</li> <li>Form most digits 0 – 9 correctly</li> <li>Form digits 0 – 9 correctly</li> </ul>	<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>Form most lowercase letters in the correct direction, starting in the correct place</li> <li>Form most capital letters in the correct direction, starting and finishing in the correct place on the line</li> <li>Begin to use spacing between words consistently some of the time</li> <li>Begin to use spacing between words consistently</li> <li>Form some digits 0 – 9 correctly</li> <li>Form most digits 0 – 9 correctly</li> <li>Form digits 0 – 9 correctly</li> </ul>