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Year 4 - Autumn	Year 4 - Spring	Year 4 - Summer
	Expected Standard	
Word Reading	Word Reading	Word Reading
 Read age appropriately as evidenced by: Bookband; 	 Read age appropriately as evidenced by: Bookband; 	 Read age appropriately as evidenced by: Bookband;
 Salford test within 3 months of chronological age; 	 Read age appropriately Salford test within 3 months of chronological age; 	 Read age appropriately Salford test within 3 months of chronological age;
 Last standardised test score between 97 - 103 	 Read age appropriately last standardised test 	 Read age appropriately last standardised test
 Read age appropriate books – see list for 	 Read age appropriate books – see list 	 Read age appropriate books – see list
indication of level of difficulty	Be able to apply a growing knowledge of root	Be able to apply a growing knowledge of roc
Be able to apply a growing knowledge of root	words, prefixes and suffixes (morphology and	words, prefixes and suffixes (morphology an
words, prefixes and suffixes (morphology and	etymology) as listed in Appendix 1 of the	etymology) as listed in Appendix 1 of the
etymology) as listed in Appendix 1 of the	English national curriculum document, both to read aloud and to understand the meaning of	English national curriculum document, both read aloud and to understand the meaning of
English national curriculum document, both to read aloud and to understand the meaning of	new words	new words
new words	new words	new words
Comprehension	Comprehension	Comprehension
Ask relevant questions about a Y4 familiar text	Begin to ask relevant questions to improve	Ask relevant questions about a text
in order to improve own understanding	own understanding about a Y4 text read	 Identify how language, structure and
 Identify how language, structure and 	independently	presentation contribute to meaning
presentation contribute to meaning	 Identify how language, structure and 	 Quote directly from an independently read \u00ed
 Quote directly from a familiar Y4 text to 	presentation contribute to meaning	text to support ideas
support ideas	Begin to quote directly from an independently	
	read Y4 text to support ideas	Self-Monitoring
Monitoring	Call Marathantan	Read aloud with intonation that shows
Read aloud with intonation that shows	Self-Monitoring Read aloud with intonation that shows	understanding Prediction
understanding liction	understanding	Predict what might happen from details stat
 Predict what might happen from details stated 	Prediction	and implied (GD – with detailed reasoned
and implied in a Y4 text (GD – with detailed	Predict what might happen from details stated	justifications)
reasoned justifications)	and implied (GD – with detailed reasoned	Inference
rence	justifications)	 Use inference skills to discuss: character,
• Identify the difference between statements of	Inference	moods, feelings and attitudes using the clues
fact and opinion in a familiar Y4 text	 Begin to use inference skills to discuss: 	from the text
 Use inference skills to discuss: character, 	character, moods, feelings and attitudes using	 Identify the difference between statements of
moods, feelings and attitudes using the clues	the clues from the a Y4 text read	fact and opinion in a Y4 text reading
from a familiar Y4 text	independently	independently
rieval	Begin to identify the difference between	Retrieval
Precisely retrieve words and phrases from the	statements of fact and opinion in a Y4 text	Precisely retrieve words and phrases from the tout to support discussion around characters.
text to support discussion around characters'	read independently	text to support discussion around characters
feelings, thoughts and motives within a familiar Y4 text	 Retrieval Begin to precisely retrieve words and phrases 	feelings, thoughts and motives within a Y4 to read independently
Retrieve and record information from a	from the text to support discussion around	Retrieve and record information from a non-
familar non-fiction Y4 text	characters' feelings, thoughts and motives	fiction Y4 text
 Locate information by skimming and scanning 	within a Y4 text read independently	 Locate information by skimming and scanning
in a familiar Y4 text	Begin to retrieve and record information from	in a Y4 text read independently
Use text marking to support retrieval of	a non-fiction Y4 text read independently	To use text marking to support retrieval of
information or ideas or ideas from texts	Begin to locate information by skimming and	information or ideas or ideas from texts
(highlighting, notes in a margin) in a familiar	scanning in a Y4 text read independently	(highlighting, notes in a margin) in a Y4 text
Y4 text	 Begin to use text marking to support retrieval 	read independently
nmary	of information or ideas or ideas from texts	Summary
 Summarise the main ideas from across a Y4 	(highlighting, notes in a margin) in a Y4 text	 Summarise the main ideas from across a Y4
familiar text (more than 2 paragraphs)	read independently	text (more than 2 paragraphs)
abulary	Summary	Vocabulary
Identify words and phrases that capture the reader's interest and imagination and explain	Begin to summarise the main ideas from What was diadeas and eath (research).	Identify words and phrases that capture the reader's interest and imagination and explain
reader's interest and imagination and explain	across a Y4 text read independently (more	reader's interest and imagination and explai
why they I think the author has chosen them within a familiar Y4 text	than 2 paragraphs	why I think the author has chosen them with
	Vocabulary ■ Begin to identify words and phrases that	an independently read Y4 textWork out the meaning of ambitious words in
 Work out the meaning of ambitious words in Y4 texts from the context 	 Begin to identify words and phrases that capture the reader's interest and imagination 	Y4 texts from the context
	captare the reduct 3 interest and imagination	ויד נכתנט וויטווו נווכ נטוונכתנ
erary Conventions & Themes	and explain why I think the author has chosen	 Evaluate how authors use individual words

Literary Conventions & Themes

- Use knowledge of the text structure to locate information in a familiar Y4 text
- Identify themes and conventions used in particular text type in a familiar Y4 text
- Gives reasoned detailed justifications for their answers

Literary Conventions & Themes

Y4 texts from the context

Begin to use knowledge of the text structure to locate information in a Y4 text read independently

them within a independently read Y4 text

Work out the meaning of ambitious words in

- Identify themes and conventions used in particular text type in a Y4 text read independently
- Evaluate how authors use individual words and phrases, including figurative language

Literary Conventions & Themes

- Use knowledge of the text structure to locate information in a Y4 text read independently
- Identify themes and conventions used in particular text type in a Y4 text read independently

Obtains high score in standardised test

- Reads for pleasure as evidenced by a wide and broad range of texts
- Obtains high score in standardised test

Greater Depth

- Reads for pleasure as evidenced by a wide and broad range of texts
- Obtains high score in standardised test
- Reads for pleasure as evidenced by a wide and broad range of texts