

Year 3- End point for the end of the Autumn term		
Number and place value	Addition and subtraction	Multiplication and division
<ul style="list-style-type: none"> • Count in 100s • Represent numbers to 1000 • Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) • To use a number line with numbers up to 1000 • Finding 1, 10 and 100 more or less within 1000 • Comparing numbers to 1,000 • Ordering numbers to 1,000 • Counting in 50s 	<ul style="list-style-type: none"> • To add and subtract 2, 3 digit numbers. • To estimate answers to addition and subtraction questions. • To use the inverse operation to check if an answer is correct. • To solve addition and subtraction problems. 	<ul style="list-style-type: none"> • To know their 3, 4 and 8 times tables and corresponding division facts. • Children begin to multiply a 2 digit number by a 1 digit number using a formal written method. • To solve multiplication and division problems using their 3, 4 and 8 times tables and corresponding division facts.

Year 3- End point for the end of the Spring term					
Number and Place Value	Addition and Subtraction	Multiplication and Division	Measure	Statistics	Fractions
These skills will be drawn upon for application.	These skills will be drawn upon for application.	<ul style="list-style-type: none"> To compare multiplication and division statements To use their known and related multiplication and division facts to help them solve problems To compare multiplication and division statements To multiply a 2-digit number by a 1-digit number. To divide a 2- digit number by a 1 -digit number. To solve multiplication and division problems. 	<ul style="list-style-type: none"> To add and subtract amounts of money to give change, using both £ and p in To convert pounds and pence To problem solve with money. To measure length in mm, cm and m. To find equivalent lengths using cm/m and mm/cm To compare lengths To add and subtract: lengths (m/ cm/mm) To measure the perimeter of 2d shapes. To problem solve using length. 	<ul style="list-style-type: none"> To interpret and present data using bar charts, pictograms and tables To solve one-step and two-step questions about bar charts, pictograms and tables. 	<ul style="list-style-type: none"> To recognise unit and non-unit fractions. To make a whole. To count up and down in tenths To recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. To use fractions as words To find fractions of a set of objects. To solve fraction problems.

Year 3- End point for the end of the Summer term					
Number and Place Value	Addition and Subtraction	Multiplications and Division	Measures	Fractions	Geometry
These skills will be drawn upon for application.	These skills will be drawn upon for application.	These skills will be drawn upon for application.	<ul style="list-style-type: none"> • To know the number of seconds in a minute and the number of days in each month, year and leap year • To know how many hours are in a day. • To estimate the time • To tell the time to the nearest minute/second. • Find and compare time durations • Find start and end times. • To measure and compare mass. g/kg 	<ul style="list-style-type: none"> • To find equivalent fractions • To compare and order unit fractions with the same denominators. • To add and subtract fractions with the same denominator. • To problem solve using addition and subtraction of fractions 	<ul style="list-style-type: none"> • To recognise angles as a property of shape or a description of a turn • To recognise right angles in shapes • To compare angles • To recognise and describe 2 and 3d shapes. • To draw 2D shapes and make 3D shapes using modelling materials. • To identify horizontal and vertical lines and pairs of perpendicular and parallel lines

			<ul style="list-style-type: none">• To add and subtract masses g/kg• To problem solve using mass.• To measure and compare capacities l/ml• To add and subtract capacities l/ml• To problem solve using capacity.		
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