

# LYNNFIELD Primary School



P.E. and sports premium  
2019-20



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children have two P.E. lessons per week</li> <li>• Any after school clubs delivered by school staff are ran free of charge</li> <li>• After school clubs vary throughout the year providing a wider coverage of activities available to children</li> <li>• P.E. teacher employed through secondary school to deliver high quality lessons for children and CPD to staff (not PPA time)</li> <li>• The number of competitions attended have increased</li> <li>• Youth Sports Trust Silver award achieved</li> </ul>	<ul style="list-style-type: none"> <li>• Renew and purchase additional sporting equipment to allow varied activities to run during break/lunch times and after school</li> <li>• Provide further CPD to lunch time supervisors and break time staff to increase activities available</li> <li>• KS1 to attend more inter-school competitions</li> <li>• Provide more competition opportunities for children with SEND and to purchase the equipment necessary to fulfil this</li> <li>• Continue to provide varied after school club, encouraging a wider selection of activities that appeal to more children</li> <li>• Organise more intra-school competitions</li> <li>• To further improve planning and assessment of PE for all teaching staff</li> <li>• To increase number of competitions attended by B and C teams</li> <li>• To achieve the School Games Mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p><b>No top up swimming sessions were able to happen this year due to Covid19</b></p>

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £18,925	<b>Date Updated:</b> 23.06.20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.1 Breakfast club – physical activities ran by school and support staff  Break time – physical games and activities ran by school staff to promote Active 30;30.	CPD from secondary P.E. teacher supported by P.E. Coordinator to provide new games and activities to promote participation from all who attend. New equipment where needed for clubs to allow for varied activities.	£500  £800	More children beginning to be actively engaged. Children appearing more alert ready for the start of the school day. Increased confidence of older children who are assisting younger children during the activities. More positive behaviour choices witnessed at break times.	Regular breakfast club staff and children will be able to transfer skills/games to break times, encouraging more children to be active. Equipment will purchased and replaced when necessary within the school budget. <b>Next steps – to continue this next year to see full impact</b>
1.2 Crew Club –To develop leadership and communication skills and to promote responsible behaviour and promote Active 30:30.	Y5 students to take part in Primary Leaders course (and/or Y5 Crew Training - High Tunstall). Children to lead and assist with leading games and activities at break and lunch time on certain days of the week. Mrs Leighton-Fraser to assist.	£500  (training and equipment)	Minimised disruptions at lunch times. Positive behaviour modelled and good role models are clearly visible. More children are beginning to be able to come back into school ready to learn. Children are beginning to independently play games taught to them by Crew Club on the days when the club is not running.	Children will act as mentors and continue to train others. Encourage monitors to train others to increase confidence and resilience. Children taught games that they can then play independently or teach to others. <b>Next steps – to continue this next year to see full impact</b>
1.3 Lunch time competitions – To encourage children to engage in activity and to give children an aim to work towards.	Buy equipment to allow competitions on the field. (Removable goals etc.)	(see 1.2)	Children keen to join in with organised football competitions at lunch time. Behaviour disruptions were minimized. Children actively engaged in running around. Covid19 impacted ability to run competitions in other sports later in the year.	Continue to organize regular competitions. Increase the range of sports e.g. cricket, rounder etc. <b>Next steps – to continue this next year to see full impact</b>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2.1 Lunch time catch-up sessions – to offer additional sessions in sports the children have found difficult	Ask children and staff to evaluate children’s ability level after each scheme of work and to identify which children may benefit from attending extra sessions to prepare them for the activity the following year. Provide sessions from spring2/summer term ran by external coaches/teachers where necessary.	£1250	Due to Covid19, these sessions were unable to take place. However, the impact of these sessions for year 2018-19 showed that these were effective in closing the gaps and were a positive experience for the children.	To aim future sessions towards KS1 to try and close gaps earlier. This will provide more sessions to a smaller targeted group of children. (£1250 to be transferred to 2020-21 due to Covid19)
2.2 P.E. display board – to share photographs or achievements with others in the school. To let children know about up-coming sports events and after school clubs and promote involvement.	Staff to take photographs of children at competitions to encourage whole school involvement. To buy PE competitions tablet which can be borrowed and taken to competitions.	£275	PE display board shows evidence of competitions attended so far in the year. Children are keen to participate in competitions and represent the school.	Continue to take photos of events and competitions attended to share more on school’s twitter and facebook account where appropriate.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30.1%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3.1 High Tunstall subscription - (secondary school) to provide children with high quality lessons and staff with CPD on how to deliver high quality lessons. Sessions delivered by qualified P.E. teacher.	Provide each teacher with CPD in two different subjects per year (2 x half term). TA's and HLTA's to be present in lessons along with the teacher and to receive CPD also.	£5500	Increased teacher confidence to deliver a higher standard of PE lessons independently. Increased subject leader confidence that a higher standard of PE lessons are delivered throughout the school. Children receive QFT from knowledgeable, confident and qualified teacher during CPD. Children able to discuss and reflect on lessons taught. Increase in children's confidence and resilience and they know the value of working as a team or competing as an individual. Improved understanding of rules in a variety of sports. Children entered in to an increased number of 'out of school' competitions. Increased number of children able to compete in competitions	P.E. Coordinator to assess where staff are placed next year and to discuss CPD with teachers before confirming with High Tunstall to ensure teachers receive the most relevant CPD. (£2,620 to be transferred to 2020-21 due to Covid19) <b>Due to Covid19, sessions were suspended during school closure. School was only charged £2,880 for the sessions we received.</b>
3.2 High Tunstall subscription (b) – to provide CPD cluster sessions to P.E. Coordinator to enable the curriculum to be delivered effectively and efficiently to all children in accordance with government guidelines.	P.E. Coordinator to attend cluster meetings to receive guidance, advice and information relating to latest changes to the curriculum and funding.	(Included in £5500)	Curriculum subjects taught are varied across the year in accordance with guidelines. Funding and spends are documented and available on the school website.	P.E. to continue to attend meetings and share information with Health and Wellbeing faculty leader. Curriculum and CPD to be amended when/if necessary each year.
3.3 Cricket CPD – to provide staff with knowledge and confidence to deliver cricket and high quality P.E. cricket lessons for the children in Y4/5/6.	Invite Wicketz (Durham Cricket Club) to offer CPD P.E. sessions for Spring 2, and Summer term. Equipment costs.	See Key Indicator 4	Due to Covid19, these sessions were unable to take place. However, the impact of these sessions for year 2018-19 showed that these were effective in raising engagement and improving the skills of both the pupils and staff.	Continue to invite Wicketz in to train staff as staff move year group.

<p>3.4 Youth Sport Trust membership – to provide teachers with resources and CPD which can be incorporated into their planning. To allow school to apply for the Youth Sport Trust Quality Mark at the end of the year.</p>	<p>Select staff to attend CPD sessions when available.</p>	<p>£200</p>	<p>Some staff were able to attend Active Maths and Active 30:30 training. Other training courses were cancelled due to Covid19.</p>	<p>Continue with YST membership to allow staff and PE coordinator to access the training sessions. To discuss with Headteacher, buying into a whole school planning and assessment scheme as the value of the smaller training available has proved invaluable to staff and this is something that staff have asked for to widen and deepen their understanding of the wide range of sports. PE coordinator and faculty lead to trail and evaluate schemes such as CompletePE and TLG PE.</p>
<p>3.5 Fun Club –To provide CPD to dinner time supervisors</p>	<p>To assist with externally led sessions to increase confidence in delivering lunch time games and assisting the Y5 children with leading games during lunch times on other days in the week.</p>	<p>See Key Indicator 1</p>	<p>Due to Covid19, these sessions were unable to take place. However, the impact of these sessions for year 2018-19 showed that these were effective in raising engagement and improving the skills of the lunchtime staff who were able to received CPD during the sessions.</p>	<p>Rotate dinner supervisors to provide CPD on different sports. <b>Next steps – to continue this next year to see full impact</b></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.5%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
4.1 After school clubs – ran by school staff. To promote active children and interests in different sports.	Health and Wellbeing staff to provide different opportunities for after school clubs. Funding to be allocated for equipment where necessary. Funding to be allocated for equipment and wages	£1500	Children exposed to a wider variety of sports inc. Thai boxing. Due to Covid19, these sessions were unable to continue. However, the impact of the sessions attended, was effective in raising engagement. Further opportunities for children to be exposed to a wider range of sports was not possible this year.	To open the opportunity for teaching afterschool clubs to all staff to allow children to be exposed to a wider range of skills. <b>Next steps – to continue this next year to see full impact</b>
4.2 Carlton Adventure Trip - To provide an opportunity for Y6 children to be able to attend Carlton Camp should they wish to. Promotes participation in a wide range of activities not necessarily otherwise available to pupils inc. water sports.	To encourage children to spend a week being active and accessing new sports. To build relationships with other peers. Funding would allow the cost per child to be lowered which would hopefully allow children to attend should they wish to.	£3000 (£2500 Carlton. £500 Outdoor activities for children not attending)	Due to Covid19, this trip was unable to take place.	Continue to subsidise fee where possible to allow all children to experience Carlton Adventure. Discuss with Y6 teachers as to whether less money could be used as part of an Enterprise Activity to encourage the children to raise some money themselves. (£3000 to be transferred to 2020-21 due to Covid19) <b>Next steps – to continue this next year to see full impact</b>
4.3 Swimming Catch Up – swimming lessons for Y5 children who are not yet able to swim competently, confidently and proficiently over a distance of at least 25 metres	Extra lessons to be provided to those children in Year 5 who are yet to swim 25m confidently. Cost of lessons plus transport.	£200	Due to Covid19, this trip was unable to take place.  These sessions had a positive impact on water confidence and the number of children able to swim 25m by the end of the year in year 2018-19 and so should continue next year if possible.	Continue to liaise with swimming teacher to identify children in Y5 who are below ARE. (£200 to be transferred to 2020-21 due to Covid19) <b>Next steps – to continue this next year to see full impact</b>

<p>4.4 SEND School Sports Programme – skills sessions appropriately differentiated to children’s needs.</p>	<p>Pay entry fee and provide appropriate equipment to allow children to practise skills in school.</p>	<p>£150 £300</p>	<p>Equipment bought as part of the provision for SEND inclusion for curriculum PE sessions and skills practise. Equipment available to suit the needs of more children.</p> <p>Children not able to attend all sessions due to Covid19.</p>	<p>Continue to assess the needs of the children in the school by speaking to teachers and the SENDO and to buy equipment as appropriate. To enter children in to the SEND Sports Programme next year as they really enjoyed the sessions they were able to attend.</p> <p><b>Next steps – to continue this next year to see full impact</b></p>
<p>4.5 Y4 Festival Training Sessions</p>	<p>Non-competitive sessions to increase confidence and skill for pupils and CPD for staff.</p>	<p>£150</p>	<p>Due to Covid19, these sessions were unable to take place.</p>	<p><b>Next steps – to continue these sessions if available next year to see full impact</b></p>
<p>4.6 Balance Bikes Training – sessions for Reception children.</p>	<p>Book sessions with Summerhill.</p>	<p>£100</p>	<p>Children who participated made excellent progress over the sessions and were more confident in riding balance bikes once the sessions were complete.</p>	<p>Continue these sessions next year. Summerhill provide the balance bikes which is more cost effective than buying enough bikes for children. Reception does have 2 balance bikes. Could invest in more in future if needed.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.9%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
5.1 Attend cluster competitions as ran by High Tunstall school – to provide children with an opportunity to represent the school and compete against other children. To increase participation and enjoyment in team games and individual events.	To provide transport to and from the events, wages for staff for training sessions and competitions outside of normal working hours and competition uniform if required.	£3000	Number of competitions children had been entered for was significantly higher for whole school compared to 2018-19, in particular for KS1. KS1 uniform purchased. Football tournament won. Man of the match award won. Unfortunately, many of these events were cancelled due to Covid19.	Continue to liaise with High Tunstall and Dyke House and attend competitions with the hope of attending the town finals. (£1500 to be transferred to 2020-21 due to Covid19) <b>Next steps – to continue this next year to see full impact</b>
5.2 Attend the Domes football competitions – to provide children with opportunity to participate in a team game.	To provide staff to accompany the children to the competitions and to provide transport to and from the event. To pay for football league entry fee (£100) and football half time penalty shootout (£50).	£500	Children excited about attending the domes. Children keen to practice in the hope of attending. More children (both girls and boys) involved in both Y5 and Y6 than last year. Tournament won this year. Entry fee paid and penalty shootout fee paid.	Continue to provide the opportunity for children to attend the domes competitions. Enquire as to whether there are other sporting opportunities at the Domes. (£350 to be transferred to 2020-21 due to Covid19) <b>Next steps – to continue this next year to see full impact</b>
5.3 SEND activities - To provide the opportunity for children of different abilities to attend SEND specific competitions.	P.E. Coordinator to liaise with schools in the area to find and enter SEND events. (Northfield School?) Equipment to be provided if needed. Transport costs.	£1000	Some SEND competitions attended throughout Autumn and Spring 1 term. Children have been exposed to a competitive environment and have enjoyed learning new sports.	Continue to liaise with SEND competition coordinator and attend the competitions. To provide the opportunity for children of different abilities to attend Tees Valley SEND events (Tony Waymouth) next year. (£500 to be transferred to 2020-21 due to Covid19) <b>Next steps – to continue this next year to see full impact</b>
5.4 Lunch time competitions – To encourage children to engage in activity and to give children an aim to work towards and promote teamwork and competition within school	Buy equipment to allow competitions on the field. (Removable goals etc.)	See Key Indicator 1	Children keen to join in with organised football competitions at lunch time. Behaviour disruptions were minimized. Children actively engaged in running around. Covid19 impacted ability to run competitions in other sports later in the year.	Continue to organize regular competitions. Increase the range of sports e.g. cricket, rounder etc. <b>Next steps – to continue this next year to see full impact</b> <b>More competitions to take place next year in a wider variety of sports inc. personal best activities.</b>

Covid19 Lockdown – School Closure	Break down of money unspent or partially refunded:	
<p>Due to the closure of school, many intended plans and sessions were unable to take place or were partially refunded this academic year. As a result, this money has been identified in the impact column to be transferred to academic year 2020-21. The money will be intended to be used in the same way as allocated for this year, unless other needs take precedent following further government updates and the next PE evaluation in September 2020.</p> <p>Total to transfer to 20-21: £9,420</p>	Amount:	Intent:
	£1250	2.1 Lunch time catch-up sessions – to offer additional sessions in sports the children have found difficult
	£2620	3.1 High Tunstall subscription - (secondary school) to provide children with high quality lessons and staff with CPD on how to deliver high quality lessons. Sessions delivered by qualified P.E. teacher.
	£3000	4.2 Carlton Adventure Trip - To provide an opportunity for Y6 children to be able to attend Carlton Camp should they wish to. Promotes participation in a wide range of activities not necessarily otherwise available to pupils inc. water sports.
	£200	4.3 Swimming Catch Up – swimming lessons for Y5 children who are not yet able to swim competently, confidently and proficiently over a distance of at least 25 metres
	£1500	5.1 Attend cluster competitions as ran by High Tunstall school – to provide children with an opportunity to represent the school and compete against other children. To increase participation and enjoyment in team games and individual events.
	£350	5.2 Attend the Domes football competitions – to provide children with opportunity to participate in a team game.
	£500	5.3 SEND activities - To provide the opportunity for children of different abilities to attend SEND specific competitions.
	Total: £9,420	