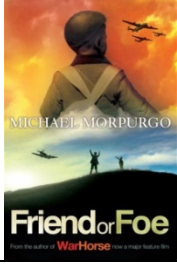

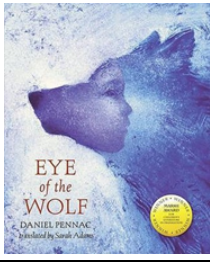


|                       | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2              |
|-----------------------|--|---|---|---|--|-----------------------|
| English               |   |   |    |   |   |                       |
| Maths<br>Power Maths  | Unit 1: Number and place Value<br>Unit 2: Multiplication and Division<br>Unit 3: Geometry<br>Unit 4: Fractions<br>Unit 5: Addition and subtraction |   | Unit 6: Measurement<br>Unit 7: Number and place value<br>Unit 8: Multiplication and Division<br>Unit 9: Geometry<br>Unit 10: Fractions, percentages and decimals<br>Unit 11: Statistics<br>Unit 12: Addition and subtraction<br>Unit 13: Measurement<br>Unit 14: Geometry |   | Unit 15: Number and place value<br>Unit 16: Multiplication and Division<br>Unit 17: Geometry<br>Unit 18: Fractions, percentages and decimals<br>Unit 19: Statistics<br>Unit 20: Addition and subtraction<br>Unit 21: Measurement |                       |
| Science               | Animals including humans   | Earth and Space   | Properties and Changes of Materials   | Forces  | Living Things and their habitats   | Revision              |
| Art and Design        | Andy Warhol<br>Mixed Media, Digital Media  |   | Stephen Wiltshire<br>Line Drawing   |   | Ancient Greece<br>Urns and Columns   |                       |
| Computing             | <b>Online Safety 3</b>   |   |   |   |  |                       |
|                       | Coding 6<br>Spreadsheets 6   |   | Database 4<br>3D modelling 4<br>Concept maps 4  |   | Game creator 5   |                       |
| Design and technology | Bridges  |   | Squashed Tomato Challenge   |   | Vegetables   |                       |
| Geography             | The USA  | Rivers  | History/Geography A local Study   |   | Ancient Greece   |                       |
| History               |  |   |   |   |  |                       |
| Languages             | Je me présente . . .   | En classe   | As-tu un animal ?   | Les Vêtements                                   | Les Jeux Olympiques  |                       |
| Music                 | Musical Appreciation: How does music vary across the globe?<br>Different examples from different countries.  |   | Musical Composition/Performance: How can we create a composition using the djembe drum? (Create a mood using rhythm/pitch/tempo/dynamics)   |   | Musical Performance/appraisal: Charanga: linked singing unit   |                       |
| Physical Education    | OAA<br>Circuits and Fitness  | Tag Rugby<br>Gymnastics                                       | Hockey<br>KS2 Street<br>Dance 2   | Cricket<br>Dodgeball<br>or<br><b>(Swimming)</b> | Tennis<br>Rounders<br>or<br><b>(Swimming)</b>  | Athletics<br>Netball  |
| PSHE                  | Jigsaw<br>Being Me in My World   | Jigsaw<br>Celebrating Difference<br>(including anti-bullying) | Jigsaw<br>Dreams and Goals  | Jigsaw<br>Healthy Me                            | Jigsaw<br>Relationships  | Jigsaw<br>Changing Me |
| Religious Education   | What do Muslims believe about God?<br>Why is Muhammed (pbuh) important to Muslims?<br>Why do Muslims go to the mosque?                             |   | What do Christians believe about God?   |   | How do Muslims show their faith through actions?   |                       |
|                       |  | What are the themes of Christmas?                             |   | Why is the last supper important to Christians? | What can we learn about our local faith communities in our region?   |                       |