Lynnfield Primary School Year 3 Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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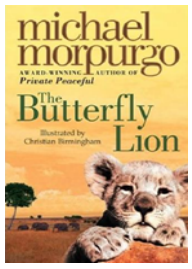
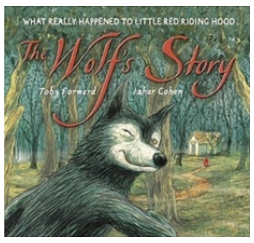
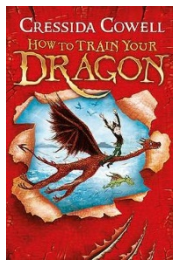
| English |  | |  | |  | |
| Maths<br>Maths Beat | Unit 1: Number and place value (Reading and writing 3-digit numbers; counting in sequences)<br>Unit 2: Addition and subtraction (Adding and subtracting<br>3-digit numbers; methods for addition)<br>Unit 3: Geometry: properties of shapes (Triangles and quadrilaterals; angles as a measure of turn)<br>Unit 4: Multiplication and division (Connections between multiplication tables; problem solving)<br>Unit 5: Fractions (A fraction represents part of a whole; a fraction represents a number<br>Unit 6: Measurement (Measure, compare and order lengths; analogue clock faces and units of time)<br>Consolidation | | Unit 7: Number and place value (Big, bigger, biggest … small, smaller, smallest)<br>Unit 8: Addition and subtraction (Strategies for adding and subtracting 3-digit numbers; methods of calculation)<br>Unit 9: Geometry: properties of shapes (Making 3D shapes)<br>Unit 10: Measurement (Estimate, compare and use measures, including money)<br>Unit 11: Multiplication and division (Multiplication and division facts; multiplication and division methods)<br>Unit 12: Fractions (Equivalent fractions; Adding and subtracting fractions with the same denominator within one whole)<br>Unit 13: Statistics (Collecting, representing and summarizing data)<br>Consolidation | | Unit 14: Number and place value (Solving number problems using our counting skills)<br>Unit 15: Measurement (Measuring perimeter)<br>Unit 16: Addition and subtraction (Adding and subtracting larger numbers)<br>Unit 17: Multiplication and division (Reasoning in multiplication and division contexts)<br>Unit 18: Measurement (Telling the time and the time of day)<br>Unit 19: Fractions (10 equal parts; comparing and ordering fractions)<br>Unit 20: Multiplication and division (Reasoning in multiplication and division contexts)<br>Unit 21: Statistics (Represent, interpret and respond to data)<br>Unit 22: Problem solving (Solving problems involving number and measure)<br>Consolidation | |
| Science | Rocks | Animals Including humans | Light | Forces and Magnets | Plants | Revision |
| Art and Design | **Anthony Gormley**<br>Sculpture, clay | | **Picasso**<br>Line drawing, painting | | **Kaffe Fassett**<br>Textiles | |
| Computing | 3.1 Coding 6<br>3.2 Online Safety 4 (3) | | 3.5 Email 6<br>Branching Databases 4 | | 3.8 Graphing 3<br>3.9 Presenting | |
| Design and technology | Desk Tidies | | Purses | | Pasta and Grains | |
| Geography | | Mountains, Volcanoes and Earthquakes | | The UK and Migration | | |
| History | Changes in Britain from the Stone Age to the Iron Age | | The Roman Empire and its impact on Britain | | Britain's settlement by Anglo- Saxons and Scots | |
| Languages | J'apprende Français | Les Animaux | Petit Chaperon Rouge | Les Fruits | L'ancienne Histoire de la Grande Bretagne | Legumes |
| Music | Musical Appreciation: How can variations in pitch and tempo tell the story? "The Sorcerer's apprentice" | | Musical Composition/Performance: How is basic pitch represented on the stave? (create simple melodies using 5 notes) Keyboard/glockenspiels | | Musical Performance/appraisal: Charanga: linked singing unit | |
| Physical Education | Netball<br>Floor Gymnastics | Tag Rugby<br>Dodgeball | Hockey<br>OAA | Swimming<br>Dance – Street dance | Tennis<br>Cricket | Basketball<br>Athletics |
| PSHE | Jigsaw<br>Being Me in My World | Jigsaw<br>Celebrating Difference (including anti-bullying) | Jigsaw<br>Dreams and Goals | Jigsaw<br>Healthy Me | Jigsaw<br>Relationships | Jigsaw<br>Changing Me |
| Religious Education | What do Sikhs believe about God? | Why are the gurus inspirational to Sikhs? | What can we learn about Christian worship and beliefs by visiting churches? | | How do Muslims worship at home and in the mosque? | |

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| | | How and why is Advent important to Christians? | | What do Christians remember on Psalm Sunday? | |