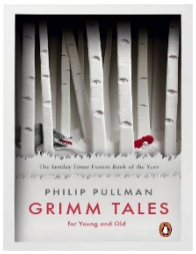
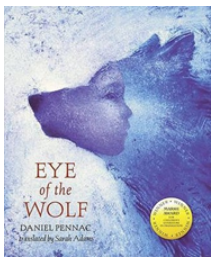
Lynnfield Primary School Year 5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Maths Maths Beat	Unit 1: Number and place value (Represent integers with six or more digits) Unit 2: Multiplication and division (Factors and multiples; mental and written methods; problems involving multiplication and division) Unit 3: Geometry: properties of shapes (Estimate, measure, draw and use angles; reason and problem solve with angles) Unit 4: Fractions (including decimals and percentages) (Fractions in different forms; adding and subtracting fractions; decimal fractions) Unit 5: Addition and subtraction (Adding and subtracting using different methods) Unit 6: Measurement (Perimeter problems; volume and capacity) Consolidation		Unit 7: Number and place value (Large positive integers are all around us) Unit 8: Multiplication and division (Primes, composites, multiples and factors; mental and written methods for division) Unit 9: Geometry: properties of shapes (Construct shapes with given properties) Unit 10: Fractions (including decimals and percentages) (Understanding equivalences; percentages) Unit 11: Statistics (Line graphs) Unit 12: Addition and subtraction (Missing numbers and solving problems in context) Unit 13: Measurement (Calculate, estimate and compare areas) Unit 14: Geometry: position and direction (Reflect and translate shapes in the first quadrant) Consolidation		Unit 15: Number and place value (Interpret and solve problems involving negative numbers in context) Unit 16: Multiplication and division (Recognize and represent square and cube numbers; multiply and divide whole and decimal numbers by 10, 100 and 1000; solve problems strategically using squares, cubes, equivalence and simple rates) Unit 17: Geometry: properties of shapes (Identify and name 3D shapes from 2D representations) Unit 18: Fractions (including decimals and percentages) (Operating on fractions; percentages and problem solving) Unit 19: Statistics (Present and interpret data in tables) Unit 20: Addition and subtraction (Making decisions when calculating) Unit 21: Measurement (Metric and imperial units in everyday contexts) Consolidation	
Science	Animals including humans	Earth and Space	Properties and Changes of Materials	Forces	Living Things and their habitats	Revision
Art and Design	**Andy Warhol** Mixed Media, Digital Media		**Stephen Wiltshire** Line Drawing		**Ancient Greece** Urns and Columns	
Computing						
	5.1 Coding 6 5.2 Online Safety 4		5.4 Database 4 5.6 3D modelling 4		5.5 Game creator 5 5.8 Word Processing 8 MS word	
Design and technology	Bridges		Squashed Tomato Challenge		Vegetables	
Geography	Rivers	The USA	History/Geography A local Study			
History					Ancient Greece	Books through time
Languages	Je me présente . . .	En clase	As-tu un animal ?	Les Vêtements	Les Jeux Olympiques	Les Planetes
Music	Musical Appreciation: How does music vary across the globe? Different examples from different countries.		Musical Composition/Performance: How can we create a composition using the djembe drum? (Create a mood using rhythm/pitch/tempo/dynamics)		Musical Performance/appraisal: Charanga: linked singing unit	
Physical Education	Netball Dodgeball	Tag Rugby Dance – Street Dance	Hockey Floor Gymnastics	Tennis Basketball	Swimming Cricket	Swimming Athletics
PSHE	Jigsaw Being Me in My World	Jigsaw Celebrating Difference (including anti-bullying)	Jigsaw Dreams and Goals	Jigsaw Healthy Me	Jigsaw Relationships	Jigsaw Changing Me
Religious Education	What do Muslims believe about God? Why is Muhammed (pbuh) important to Muslims? Why do Muslims go to the mosque?		What do Christians believe about God?		How do Muslims show their faith through actions?	
		What are the themes of Christmas?		Why is the last supper important to Christians?	What can we learn about our local faith communities in our region?	