

# LYNNFIELD Primary School



P.E. and Sports Premium  
2022-2023

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• TA and lunchtime staff providing active breaktimes with targeted children</li> <li>• Providing a varied after school club, encouraging a wider selection of activities that appeal to more children</li> <li>• Increased participation in competitive events</li> <li>• Some intra school competitions</li> <li>• Increase from 8% to 20% of children able to swim 25m</li> <li>• SEND quiet swimming sessions</li> <li>• <b>ACHIEVED SCHOOL GAMES MARK SILVER AWARD</b></li> </ul>	<ul style="list-style-type: none"> <li>• Renew and purchase additional sporting equipment to allow varied activities to run during break/lunch times and after school</li> <li>• To develop a Wellbeing club which engages children in physical activities to help stabilise mental wellbeing – eg, Yoga, Tai Chi etc</li> <li>• Provide further CPD to Tas and lunch time supervisors and break time staff to increase activities available</li> <li>• KS1 to attend more inter-school competitions</li> <li>• Provide more competition opportunities for children with SEND and to purchase the equipment necessary to fulfil this</li> <li>• Further develop intra-school competitions</li> <li>• To increase number of competitions attended by B and C teams</li> <li>• Crew training for new Y5 children</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>YES</p> <p><b>This cohort had a very high percent of non-swimmers who were fearful of the water.</b></p>

Academic Year: 2022/23	Fund allocated 2022-2023: £18,090 Carried over from 2021-2022: £0 Total amount - £18,090	Date Updated: 10.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			47.7%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.1 Active lunchtimes – To encourage children to engage in activity and enjoy physical activity and promoting Active 30-30 particularly those identified as least active pupils.	Staff to identify least active pupils. Purchase equipment specifically for active lunchtime activities Run mini competitions between groups Pay salary for Tas and additional lunchtime staff to provide active play sessions High Tunstall coach to deliver coaching sessions on Monday offering a wider range of activities with targeted children.: focus girls' football. Lunchtime supervisors to receive CPD in organising physical games and activities. Simon Carson Sports (SCS) to deliver a wide range of activities daily sessions daily during lunchtimes. Inc football, hockey, golf, archery, basketball, dodgeball.	£700  £7130  £500	Children keen to join in with organised activities at lunch time. Behaviour disruptions were minimized. Children actively engaged in running around. Those children who had been identified as least active, now participating in more physical activity.	Continue to organize regular in house competitions. Increase the range of sports e.g. dodgeball, hockey, basketball etc <b>Next steps – Lunchtime supervisors play facilitators to provide all activities.</b>
1.2 Active break times – To encourage children to engage in and enjoy physical activities and promoting Active 30-30 particularly those children who have been identified as least active.	Provide equipment for children to access during break times	See Key indicator 1.1	Children utilising the equipment effectively and an increase in physical activity during break times. Fewer incidents of disruptive behaviour. Those children who had been identified as least active, now participating in more physical activity.	<b>Next steps: Continue next year and replace equipment as required.</b>
1.3 Sports –To develop leadership and communication skills and to promote responsible behaviour and promote Active 30:30.	Y4 students to take part in Primary Leaders course (and/or Y5 Crew Training - High Tunstall). Children to lead and assist with leading games and activities at break and lunch time on certain days of the week..	Transport see key indicator 4.20	Children able to support others in active play. More children accessing active activities.	<b>.Next steps – to continue this next year with new cohort</b>

1.4 Breakfast club – physical activities ran by school and support staff	CPD from secondary P.E. teacher supported by P.E. Coordinator to provide new games and activities to promote participation from all who attend. New equipment where needed for clubs to allow for varied activities.	See Key indicator 1.1	More children beginning to be actively engaged. Children appearing more alert ready for the start of the school day. Increased confidence of older children who are assisting younger children during the activities. More positive behaviour choices witnessed at break times.	Regular breakfast club staff and children will be able to transfer skills/games to break times, encouraging more children to be active. Equipment will purchased and replaced when necessary within the school budget. <b>Next steps – to continue this next year and increase range of activities</b>
1.5 Gross motor skills sessions with SEND pupils 1 x per week delivered by HT coach	Coach to deliver Gross motor skills session	See Key indicator 3.3	SEND pupil accessing Gross motor skills fir 30 mins each Monday from Coach. Increased development in children's gross motor skills.	Continue next year.
1.6 Provide music during playtimes and lunchtimes for children to dance along to and improve physical activity.	Purchase 3 speakers, stands and waterproof covers for the play grounds.	£ 300	Music encouraging children to dance and move during breaktimes and lunchtimes. Children creating routines to songs and being more active.	Continue using next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See Key indicators 1 and 3
				0.4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2.1 Lunch time catch-up sessions – to offer additional sessions in sports the children have found difficult and least active pupils.	Ask children and staff to evaluate children's ability level after each unit of work and to identify which children may benefit from attending extra sessions to prepare them for the activity the following year. Provide sessions from spring/summer term ran by external HT coaches/teachers where necessary.	See Key indicator 1.1  See Key indicator 3.3	The focus was on developing skills. As it was a small group, children were able to develop those skills and catch up.	<b>Next steps: To aim future sessions towards KS1 to try and close gaps earlier. This will provide more sessions to a smaller targeted group of children.</b>

2.2 Health and Wellbeing Faculty Award for Y6 leavers assembly to present to pupil who has shown improved activity and skill in physical activity.	Have shield engraved and purchase individual award and have it engraved	Awards and engraving £10	Profile of Physical activity and its role in school was highlighted to parents and children.	<b>Next year the Shield will only need to engraved and we will purchase a an individual award for the child .</b>
2.3 PE trophy to be awarded in each PE lesson to an individual child who has demonstrated a key value (Friendship, Courage, Inspiration, Determination, Equality, Respect, Excellence) within the session..	Purchase small trophies for each class	Trophies £20	More children striving to encompass the values during PE lessons and awarding those children who display them. Raising the profile of the PE values across school.	<b>Continue with this next year – purchase any replacement trophies if required.</b>
2.4 Provide sports hijabs for Muslim girls to be able to participate in physical activity safely.	Purchase 10 sports hijabs in navy blue	£40	Girls who were wearing long flowing hijabs were able to participate in physical activity more safely with the fitted sports hijabs and still respect their culture. It encouraged them to participate in PE.	<b>Look to perhaps adding school logos to hijabs</b>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.1%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3.1 TLGPE scheme of work to develop staff's expertise and provide children with high quality lessons	Purchase TLGPE scheme to support staff. Purchase equipment in order to support CPD and the effective delivery of high quality PE and sport	£1400	Staff questionnaires indicate that staff feel more confident in teaching PE using the scheme and that were able to adapt the lessons. Staff questionnaires praised the TLGPE scheme as useful cpd as the videos supported them in delivering the PE curriculum effectively.	Continue with the TLGPE scheme
3.2 To use TLGPE assessment tool to develop a robust assessment system so staff can use formative assessment (in real time) to inform their planning and delivery of high quality PE.	Virtual training on using the assessment system and how to adapt teaching to allow access to all pupils.	See Key indicator 3.1	Staff were able to assess pupils' skills effectively using the TLGPE assessment tool and could adapt their PE delivery. In addition they were able to identify pupils for catch up programs and those who were least active.  All areas of the curriculum assessed this year.	Continue with The TLGPE assessment tool to embed a robust assessment system.
3.3 High Tunstall subscription - (secondary school) to provide children with high quality lessons and staff with CPD on how to deliver high quality lesson in PE and gymnastics. Sessions delivered by qualified P.E. teacher.	Provide each teacher with CPD in a minimum of two different subjects per year (2 x half term). TA's and HLTA's to be present in lessons along with the teacher and to receive CPD also.	£2400	Increased teacher confidence to deliver a higher standard of PE lessons independently. Increased subject leader confidence that a higher standard of PE lessons are delivered throughout the school. Children receive QFT from knowledgeable, confident and qualified teacher during CPD. Children able to discuss and reflect on lessons taught. Increase in children's confidence and resilience and they know the value of working as a team or competing as an individual. Improved understanding of rules in a variety of sports.	P.E. Coordinator to assess where staff are placed next year and to discuss CPD with teachers before confirming with High Tunstall to ensure teachers receive the most relevant CPD.

3.5 High Tunstall subscription (b) – to provide CPD cluster sessions to P.E. Coordinator to enable the curriculum to be delivered effectively and efficiently to all children in accordance with government guidelines.	P.E. Coordinator to attend cluster meetings to receive guidance, advice and information relating to latest changes to the curriculum and funding.	See Key indicator 3.4	Curriculum subjects taught are varied across the year in accordance with guidelines. Funding and spends are documented and available on the school website.	P.E. to continue to attend meetings and share information with Health and Wellbeing faculty leader. Curriculum and CPD to be amended when/if necessary each year.
3.6 Youth Sport Trust membership – to provide teachers with resources and CPD which can be incorporated into their planning. To allow school to apply for the Youth Sport Trust Quality Mark at the end of the year.	Select staff to attend CPD sessions when available.	£210	Lunchtime assistants received CPD on Leading physical activity. This resulted in more activities being offered to pupils at lunch times and staff were confident in their delivery.	Continue with YST membership to allow staff and PE coordinator to access the training sessions.
3.7 Active break times – SGO To provide CPD to TAs and lunchtime supervisors	To assist with externally led sessions to increase confidence in delivering lunch time games and assisting the Y5 children with leading games during lunch times on other days in the week.	See Key Indicator 3.6	Face-to face training was provided one restriction was lifted. Evidence showed that these were effective in raising engagement and improving the skills of the TAs and lunchtime staff who were able to receive CPD during the sessions.	Rotate dinner supervisors to provide experience on different activities.
1.5 Gross motor skills sessions with SEND pupils 1 x per week delivered by HT coach and observed by TA who supports these children as CPD	Coach to deliver Gross motor skills session with TA present	See Key indicator	Staff confidence in the delivery of gross motor skills increased and then used daily as part of the children's offer.	Continue next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	See key indicator 1 and 3 28.4%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
4.1 TLGPE scheme used to broaden the range of physical activities children are accessing e.g. OAA, circuits and fitness, hockey and dodgeball	Use TLGPE scheme to introduce children to a broader range of sports and activities. Purchase resources to support the broadening of activities.	See Key indicator 3.1	Children accessing 2hours of PE per week. A wider range of sports are being taught within the PE framework. Pupil voce – children have stated they enjoy their PE lessons and use some of the games learnt during breaktimes and lunchtimes.	<b>Next steps:</b> <b>Continue using TLGPE and extend the range of sports and activities which children are accessing.</b>
4.2 Friday after school clubs – ran by school staff and outside providers. To promote active children and interests in different sports.	TAS and Simon Carson Sports School to provide opportunities for after school clubs. Funding to be allocated for equipment where necessary. Funding to be allocated for equipment and wages	£700  £500	The Sports club is the most popular club with a long waiting list. We have rotated children to provide opportunities for more. Children have been exposed to a wider range of different sporting activities and engagement is high. Added gymnastics and cricket to the activities provided.	To further expand the offer of sports clubs for children to be exposed to a wider range of skills. <b>Next steps – Tas to run after school sports clubs</b>
4.3 Carlton Adventure Trip - To provide an opportunity for Y6 children to be able to attend Carlton Camp should they wish to. Promotes participation in a wide range of activities not necessarily otherwise available to pupils inc. water sports.	To encourage children to spend a week being active and accessing new sports. To build relationships with other peers. Funding would allow the cost per child to be lowered which would hopefully allow children to attend should they wish to.	£2000  Some money raised from enterprise	Children were able to access a wide range of activities which would otherwise be not available to them. The participated in: <ul style="list-style-type: none"> <li>• Canoeing</li> <li>• Outdoor rock climbing</li> <li>• Weaselling</li> <li>• High rope challenge</li> <li>• Orienteering</li> <li>• Archery</li> <li>• Den building</li> </ul>	Continue to subsidise fee where possible to allow all children to experience Carlton Adventure. <b>Next steps – to continue this next year to see impact on next cohort</b>



4.3 Swimming Catch Up – swimming lessons for Y6 children who are not yet able to swim competently, confidently and proficiently over a distance of at least 25 metres	Extra lessons to be provided to those children in Year 6 who are yet to swim 25m confidently. Cost of lessons plus transport.	£200	These sessions had a positive impact on water confidence and the number of children able to swim 25m by the end of the year in year and so should continue next year if possible.	Continue to liaise with swimming teacher to identify children in Y5/6 who are below ARE. <b>Next steps – to continue this next year to see full impact with new cohort.</b>
4.4 SEND School Sports Programme – skills sessions appropriately differentiated to children’s needs.	Book Transport	Transport: see Key indicator 4.20	Children attended SEND dodgeball, basketball, Panathlon and Kurling festivals.	Continue to assess the needs of the children in the school by speaking to teachers and the SENDO and to buy equipment as appropriate. To enter children in to the SEND Sports Programme next year as they really enjoyed the sessions they were able to attend. <b>Next steps – to continue this next year do widen the accessibility.</b>
4.5 SEND quiet swimming sessions to allow all pupils in years 3-6 access swimming	One week of quiet swimming sessions to allow SEND pupils including children on the ASD spectrum to access swimming. Book transport	Transport: see Key indicator 4.20	A targeted group of children were able to attend the sessions which they would not been able to do otherwise.	<b>Next steps – to continue these sessions if available next year with identified children.</b>
4.6 Bike ability training for Y5 children to encourage safe use of bikes and encourage children to ride bikes to school and outside.	Book sessions with Middlesbrough Cycle Centre to provide training. Buy water for children	Refreshments £5	Children who participated made excellent progress over the sessions and were more confident in riding bikes once the sessions were complete. Children were now riding bikes to school.	Continue these sessions next year for Y5. Next steps: Add sessions for Y6 children who did not access it in Y5.

4.7 Y5/6 children to attend a cycling Festival to promote cycling	A selected group of children attended the Cycling Festival at Summerhill Country Park Book Transport Buy drinks and snacks	£30 entrance fee Transport: see Key indicator 4.20	Children who attended were enthused and confident with their increased abilities in bike skills. They were able to race around a cycle track competitively and attempt new skills. They were enthusiastic about visiting Summerhill cycle track and shared this with their peers who were also interested. Both boys and girls group reached the finals. Some children invited to join the cycling club.	<b>To participate in this next year with an A and B team.</b>
4.9 Y6 pupils (who were not visiting Carlton Adventure) to access Outdoor adventurous activities.	16 Children to attend an OAA activity day at Summerhill Country Park. Book Transport	£120 Transport: see Key indicator 4.20	Those children who did not attend Carlton Adventure were able to access and participate in activities eg. Orienteering and Den building.	<b>To book further OAA activity days with more children and a wider range of activities. Eg. boulder climbing. High challenge.</b>
4.10 Y4/5/6 children to access archery sessions.	12 children from Y4, 18 children from Y5 and 18 children from Y6 accessed archery.	£150	Children were able to access archery which they had never done before. These included the Y6 children who were not attending Carlton.	<b>To book more opportunity for archery next year</b>
4.11 Y6 pupils to attend contemporary dance session to widen their experience of different physical activities.	Children to receive contemporary dance session with Debbie Harbin from Dance City, Newcastle.	£5 refreshments	Y6 children attended the session and experienced a different style of dance. Some children were invited to attend the free dance classes.	<b>Offer more taster sessions to widen children's experience of a range of physical activities.</b>

4.12 Y5 pupils and staff team to take part in a Colour Mudder at High Tunstall School of Science to promote physical activity.	A team of children (regardless of sporting ability) to take part in the colour Mudder. Book Transport Purchase white t shirts	£50 participation fee  Donated by Friends of Lynnfield	Children engaged in cooperative team skills to support each other around the course. They fully enjoyed the experience and stated they would like to try out other activities like this.	<b>Participate in this event next year. Look for other similar events to attend.</b>
4.13 Y6 to participate in Muay Thai boxing workshop to allow children to experience a wider range of sports.	Children received high quality training with a credited Muay Thai boxing coach with Yasmin	£5 refreshments	Children were able to experience a sport they had never encountered before and some of the children were surprised at how well they were able to take part. With Yasmin leading the session, the girls in the group were able to relate to a positive role model in a non- traditional field of sport.	<b>Look to offer this as an extra curricular activity.</b>
4.14 Y3/4/5/6 Pupils to participate in a cross country event.	Children participated in a cross country event at High Tunstall. Book Transport	Transport: see Key indicator 4.20	Children engaged in physical activity and 1 Y6 pupil made it to the next round.	<b>Participate in this event next year</b>
4.15 All children to participate in a sports day to promote the profile of physical activity.	Simon Carson to organise sports day activities for EYFS/KS1 and KS2 Invite parents to spectate Organise a mix of participation and competitive activities.	£200	All children participated in the sports day and were engaged in physical activity. Activities were adapted to suit the needs of individual children to allow for accessibility. Parents thoroughly enjoyed watching their children participate in active sports.	<b>Organise this event for next year with more activities</b>

4.16 Monday after school club – ran by Hartlepool Huskies basketball to promote active children and interests in different sports.	Hartlepool huskies to provide opportunities for after school clubs. Funding to be allocated for equipment where necessary. Funding to be allocated for equipment and wages	£400	Session 1 KS 1 Session 2 KS2 Children enjoyed participating in the sessions and parents were encouraged to join in with them on the last sessions to see what the children had been learning. Some of the children joined Hartlepool huskies.	<b>Look for other specialists to run after school clubs.</b>
4.17 Dodgeball workshop to promote active lifestyle and interests in a wider range of sports.	Hartlepool Mavericks to deliver a workshop at the dodgeball centre. Book transport	£45 Transport: see Key indicator 4.20	Children enjoyed participating in the dodgeball session and some were selected to represent our school for the dodgeball competitions where we made the final. One child joined Hartlepool Mavericks.	<b>Work more closely with Hartlepool Mavericks to offer more opportunities.</b>
4.18 Y5/6 Y3/4 Y1/2 girls participate football festival	Attend separate football festivals at Grayfields	Transport: see Key indicator 4.20	4 girls from Y5/6 4 girls from 3/4 4 girls from 1/2 Participated – some who had not tried football before participated in the festival and said they had enjoyed themselves. Some of the girls joined the Free football sessions at High Tunstall.	<b>Encourage more girls to participate next year.</b>
4.19 Y5/6 girls to participate in Rugby Warriors event to promote healthy active lifestyle and interests in a variety of sports.	Hartlepool Rugby Club to deliver Rugby Warriors festival. Book Transport	Transport: see Key indicator 4.20	20 girls from Y5/6 who expressed interest attended the activity including those who would not usually choose to. They enjoyed the day and two girls were awarded star player and presented with a rugby shirt. Several girls are keen to join the free sessions on offer at the rugby club in the future.	<b>Work closely with Hartlepool rugby club to participate in free events.</b>

4.20 Provide transport for children to attend festivals and competitions across the region.	Book transport	Transport costs £736	Children were able to attend a wide range of festivals, events and competitions giving the ability to experience a wider range of sporting activities.	<b>Continue to provide transport.</b>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
.				See Key indicator 1 1.4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
5.1 Lunch time competitions – To encourage children to engage in activity and to give children an aim to work towards and promote teamwork and competition within school	Buy equipment to allow competitions on	See Key Indicator1.1	Children keen to join in with organised competitions at lunch time. Behaviour disruptions were minimized. Children actively engaged in running around.	Continue to organize regular competitions. Increase the range of sports e.g. cricket, rounder etc. <b>Next steps – to continue this next year to see full impact More competitions to take place next year in a wider variety of sports.</b>
5.2 Y5/6 boys and Y5/6 girls to attend Tag Rugby competition	10 boys and 10 girls to attend separate Tag Rugby competitions at High Tunstall . Book Transport	Transport: see Key indicator 4.20	Children developed their skills and confidence in Tag rugby and developed their sense of team work and sportsmanship.	<b>To participate in this next year with an A and B team.</b>
5.3 Y5/6 children to attend a cycling Festival to promote cycling	A selected group of children attended the Cycling Festival at Summerhill Country Park Book Transport	See Key Indicator 4.7	Children who attended were enthused and confident with their increased abilities in bike skills. They were able to race around a cycle track competitively and attempt new skills. Both boys and girls teams reached the final and some of the children were invited to join the cycling club.	<b>To participate in this next year with an A and B team.</b>
5.4 Y5/6 children to attend Dodgeball competition.	8 Y5/6 pupils to attend Dodgeball competition at the Dodgeball Centre	See Key Indicator 4.17	Children enjoyed participating in the dodgeball session and some were selected to represent our school for the dodgeball competitions where we made the final. One child joined Hartlepool Mavericks.	<b>To participate in this next year with an A and B team.</b>

5.5 Y3/4/5/6 Pupils to participate in a cross country event.	Children participated in a cross country event at High Tunstall. Book Transport	See Key indicator 4.14	Children engaged in physical activity and 1 Y5 pupil made it to the next round.	<b>Participate in this event next year</b>
5.6 All children to participate in a sports day to promote the profile of physical activity.	Simon Carson to organise sports day activities for EYFS/KS1 and KS2 Invite parents to spectate Organise a mix of participation and competitive activities.	See Key indicator 4.15	All children participated in the sports day and were engaged in physical activity. Activities were adapted to suit the needs of individual children to allow for accessibility. Parents thoroughly enjoyed watching their children participate in active sports.	<b>Organise this event for next year</b>
5.7 Y6 children to attend SEND Panathlon event to promote an engagement in physical activity and explore a wider variety of sporting activities.	Children to attend the event at Durham college Teesside Book transport	See Key indicator 4.4	Children who would otherwise not attend sporting events were given the opportunity to participate. They came 2 <sup>nd</sup> and were awarded a silver medal.	<b>Participate in this event next year.</b>
5.8 Purchase waterproof ponchos for children attending sporting events to ensure they are prepared for wet weather.	Purchase 20 yellow ponchos from Decathlon	£100	Children were able to stay dry during events. They were light and easy to carry. Children were also easy to spot amongst others.	<b>Will be used at all events as required.</b>

5.9 Purchase socks to go with new sports kit for competitions so children will feel proud in representing the school in kit.	Purchase 25 pairs of blue/yellow sports socks	£70	Children said they feel proud wearing the new kit.	<b>Purchase more if required.</b>
5.10 Provide sports hijabs that match the sports kit for Muslim girls to be able to participate in physical activity safely.	Purchase 10 sports hijabs in saxe blue to match sports kit.	£ 50	Girls who were wearing long flowing hijabs were able to participate in physical activity more safely with the fitted sports hijabs and still respect their culture. It encouraged them to participate in PE. And competitions. Children stated they felt proud to wear them because they matched the kit.	<b>Purchase more if required.</b>
5.11 Provide yellow sports bags for children to carry water bottles, ponchos and packed lunches etc to competitions	Purchase bags	£14	Children were able to carry own equipment in matching sports bags to and from the events. Children said they liked how they matched the kit and made them feel proud..	<b>Purchase more if required.</b>