

Pupil Representation at Lynnfield Primary School

Pillar 2 of our Personal Development strategy at Lynnfield Primary School focusses on preparing pupils for their next stage. Through the pillar we strive to engage our pupils in taking on a role of responsibility within the school community.

Currently within school we have a range of roles that our pupils achieve either through a democratic vote or through their desire and passion to want to make a difference.

	<b>School Council Representative</b>	<b>School Librarian</b>	<b>Young Interpreters</b>	<b>Playground Leader</b>	<b>Eco Warrior</b>
Eligible Year Groups	Reception – 6	Year 6	Reception to Year 6	Years 5 & 6	Years 1 – 6
Overview	Pupils from Reception to Year 6 take a democratic vote for the pupil in their class that they would like to liaise with school leaders, attend the school council meetings and represent their class views in a respectful way. School Councillors are pupils who always maintain and uphold the school virtues.	A team of four Year 6 pupils who have shown skills in organisation, team work and a passion for reading. The team support the English Lead in maintaining the good order and running of the library through restocking returned books and ensuring books are in the correct place following the library coding system.	Pupils from Reception to Year 6 are identified for their skills in supporting new arrivals to the school whose English is a second language. Our young interpreters will	We have 10 play leaders from Year 5 and 6 who set up, support and manage play opportunities for our pupils from Reception through to Year 6. Play leaders monitor the use of equipment and ensure pupils know the rules of a game.	Is run by a team of pupils from Reception to Year 6 who have a keen interest in the environment and can lead the school and their classes to make positive ecological changes that will impact the school community and wider environment.
Key Responsibilities	Help run class council meetings fortnightly. Liaise with peers to bring ideas to school council meetings. Model the 6 school virtues Attend fortnightly council meetings Ensure class voice is well represented	Ensure that the library areas are tidy and organised. Ensure that any damaged books are reported. Help and support peers with reading and changing their books. Be responsible for any books being read outside on a lunchtime	Translate for their peers in their home language To support their peers to settle into the life of school Begin to build positive relationships with other pupils and adults.	Help run games during lunchtime Take responsibility for cleaning up and looking after playground equipment. Look after and support peers to participate in activities. Model the 6 school virtues at all times	To help monitor energy use in school and encourage teachers and children to turn off lights and close classroom doors when classrooms are not in use. They take part in discussions and votes and feedback any relevant information to their class. Eco Warriors will be in charge of collecting ideas from each class to bring to meetings. They help promote active travel to and from school. The Eco Warriors are in charge of organising litter picks around the school. They are also involved in promoting the Eco-Code, introducing competitions, running campaigns as well as passing on green messages and reminders. They encourage teachers and children to recycle and monitor the use of recycling bins
Time Commitment	Fortnightly during lunchtime with Mrs Robertson	1 x lunch time per week	As and when required	1 x lunch time per week	Fortnightly meetings at lunch time
Lead adult	Mrs Robertson	Mrs Laverick	Mrs Magill	Mrs Leighton Fraser	Miss Newby