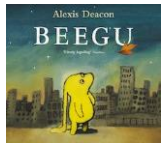
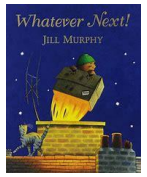
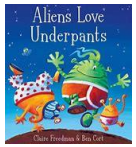
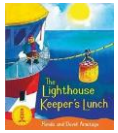
Term English overview

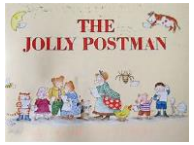
<table>
<tr><th>Year 1</th><th>Autumn</th><th>Spring</th><th>Summer</th></tr>
<tr><td>Book</td><td> 

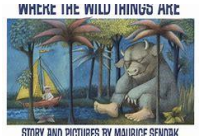




Beegu -Alexis Deacon (journey tale)
The Tunnel – Anthony Browne (meeting tale)
Aliens love underpants - Claire Freedman & Ben Cort</td><td>



Hansel and Gretel – Josephine Collins (conquering the monster)
Sleeping beauty -Sarah Gibb (conquering the monster)
The lighthouse keeper's lunch Rhonda and David Armitage -Jill Tomlinson (losing tale)</td><td> 



The Jolly Postman – Janet and Allan Ahlberg
Where the Wild Things Are – Maurice Sendak</td></tr>
<tr><td rowspan="2">PSED and Themes
School vitues</td><td colspan="2">Fantasy Picure books</td><td colspan="2">Trditional tales</td><td>Modern picture books</td></tr>
<tr><td>Isolation
Lonliness

Calmness</td><td>Family
Space

Tolerance</td><td>Good overcoming evil
Humility

Stickability</td><td>Animals
Oceans

Resilience</td><td>Survival
Journey

Calmness</td></tr>
<tr><td>Poetry</td><td colspan="2">Performance poetry – Rhythm and Rhyme</td><td colspan="2">Poet Study – Julia Donaldson</td><td>Theme Poetry – Weather</td></tr>
<tr><td rowspan="4">Independent
Extended Writing

Y1 -correct punctation
A: 2/3 sentences
Sp: 4 sentences
S: 5./6 sentences</td><td colspan="2">Instructions 1 -making your own planet
Write simple instructions including imperative verbs.</td><td colspan="2">Narrative 2- opening and endings
Plan and write an ending of a traditionaltale using story language adopted from the text.</td><td>Book review 1
Write a book review giving simple reasons for their choices.
• Begin to compare with other stories from autumn</td></tr>
<tr><td colspan="2">Fact file 1 – create their own planet
Dscribe something using adjectives and accurate tense.</td><td colspan="2">Character description
Describe a character using similes and adjectives to gain the interest of the reader.</td><td>Recount 3 (postcard)
Write a simple first person recount with atleast 4 events in order with a salutation and concluding sentence.</td></tr>
<tr><td colspan="2">Narrative 1 -charactersation
Innovate a story opening introducing a central character.</td><td colspan="2">Recount 2 (diary)
Write a simple first person recount with atleast 3 events in order.</td><td>Narrative 3- Description
Plan and write a 3 part story retell with strong description from the tool kit and accurate punctuation.</td></tr>
<tr><td colspan="2">Recount 1 (letter)
Write 2 sentence to match a picture using correct past tense and some recount features.To/From</td><td colspan="2">Instructions 2 – create your own disgusting sandwich
Write instructions with adjectives and precise language choices eg; First, switch on the red button.</td><td>Fact file 2 – create their own wild thing
Write a fact file using adjectives to describe and specify, and conjunctions (and, so)</td></tr>
</table>

Term English overview