
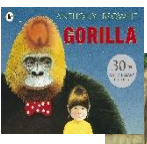
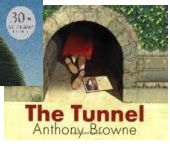
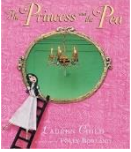
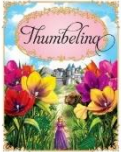
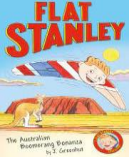



Term English overview

Year 2	Autumn	Spring	Summer										
<p>Book</p> <p>PSED and Themes School vitues</p>	<div style="display: flex; justify-content: space-around;">    </div> <p>The pirates next door – Jonny Duddle (meeting tale) The Tunnel -Anthony Browne (journey tale) Gorilla -Anthony Browne</p> <p style="text-align: center;">Fantasy Picture books</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Isolation Lonliness</td> <td style="width: 50%; padding: 5px;">Family Siblings Animals</td> </tr> <tr> <td style="padding: 5px;">Tolerance</td> <td style="padding: 5px;">Bravery</td> </tr> </table>	Isolation Lonliness	Family Siblings Animals	Tolerance	Bravery	<div style="display: flex; justify-content: space-around;">    </div> <p>The princess and the pea - meeting tale Thumbelina - defeating the monster Flat Stanley – Jeff Browne (journey tale)</p> <p style="text-align: center;">Traditional tales</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Good overcoming evil Humility</td> <td style="width: 50%; padding: 5px;">Animals Oceans</td> </tr> <tr> <td style="padding: 5px;">Stickability</td> <td style="padding: 5px;">Resilience</td> </tr> </table>	Good overcoming evil Humility	Animals Oceans	Stickability	Resilience	<div style="text-align: center;">  </div> <p>Fantastic Mr fox -Roald Dahl (tale of fear)</p> <p style="text-align: center;">Modern books</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Survival Journey</td> <td style="width: 50%; padding: 5px;">Calmness</td> </tr> </table>	Survival Journey	Calmness
Isolation Lonliness	Family Siblings Animals												
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Poetry	Performance poetry – narrative	Poet Study – Grace Nichols	Theme Poetry – School										
<p>Independent Extended Writing</p> <p>Y2 A: 5/6 sentneces Sp: 8/9 sentences S: 9/10 sentences</p>	<p style="text-align: center;">Instructions 1</p> <p>Write instructions with some expansion including imperative verbs, precise language choices and commands.</p> <p style="text-align: center;">Non chronological report 1 – How to be a pirate</p> <p>Use topic specific language and some structural features to create a short report using conjunctions to expand and ?</p> <p style="text-align: center;">Narrative 1 -characterisation (the tunnel)</p> <p>Innovate a 3-part story that has a key central character using embellished simple sentences with adjectives. “create character description during short burst.</p> <p style="text-align: center;">Recount 1 (letter)</p> <p>Write a simple first person recount with consistent use of past tense.</p>	<p style="text-align: center;">Narrative 2 – opening and endings</p> <p>Innovate and write a traditional tale – using a 4 part story box up and toolkit.</p> <p style="text-align: center;">Charcater description</p> <p>Describe a character using similes,adverbs and differing sentence structues to aid interest and variety.</p> <p style="text-align: center;">Recount 2 (diary)</p> <p>Write a narrative recount in role explaining character’s personal thoughts and feelings and a range of sentence types (exclamatory sentences) to support.</p> <p style="text-align: center;">Real event writing -recounts Australia day!</p> <p>Write a first person recount using progressive forms of verbs and exclamatory sentences to make personal comments.</p>	<p style="text-align: center;">Book review 1</p> <p>Write a book review using some structural features and subordination to give reasons for choices using the text.</p> <p style="text-align: center;">Narrative - 3 Description</p> <p>Plan and write a 5 part story with strong description from the tool kit and cohesive devices across k1.</p> <p style="text-align: center;">Recount 3 (diary)</p> <p>Write a narrative recount in role using a range of cohesive devices across ks1.</p> <p style="text-align: center;">Instructions 2 – how to trap a ...</p> <p>Write instructions with expansion including imperative verbs,commas, precise language choices, commands and adverbs for information.</p>										