Lynnfield Primary School
Our Ethos, Vision and Virtues

Nurturing hearts, inspiring minds: changing futures.

Our Ethos

At our school, we want everyone to feel welcome, valued and respected. ***Respect***, ***Kindness*** and ***Tolerance*** are at the heart of our community, shaping positive relationships and helping us celebrate differences, learn from one another and work together. We share high expectations and take collective responsibility for ensuring that every pupil is supported to succeed.

We respond to the diverse needs of our community with care, understanding and sensitivity. Through a culture of ***Calmness***, we provide a safe, nurturing and stimulating environment where friendship, trust and belonging can flourish, enabling children to feel secure, confident and ready to learn.

We are committed to helping every child fulfil their potential through a broad, balanced and inclusive curriculum that values all aspects of school life. We encourage **Courage** to embrace new challenges and ***Stickability*** to persevere when learning is difficult. By striving for high standards and celebrating effort, progress and achievement, we inspire every child to grow, succeed and thrive.

Together, these virtues bring our vision statement to life:
"Nurturing hearts, inspiring minds: changing futures."

Our Virtues

Respect…Kindness…Stickability…Tolerance…Calmness…Courage

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Our Vision

Curriculum, teaching and learning:
We strive to ensure all children receive a high quality, personalised and nurturing learning experience through a curriculum which creates, encourages and supports aspiration. As a community of professionals we actively seek to develop a rich curriculum which is responsive to the needs of our pupils, fosters creativity and is delivered in a stimulating and supportive environment. At the heart of our curriculum are our four curriculum drivers: Inspiration, Aspiration, Partnership with Parents and Inclusion for All.

Positive Behaviour:
Central to our work is the principle of nurture. We endeavour to build a learning community which at its core promotes respect, tolerance and empathy for others. We actively teach our pupils to take personal responsibility for their actions and to understand how to make positive choices in order for them to become effective learners who are empowered to take increasing responsibility for their own learning.

Inclusion:
We are highly inclusive schools which actively seek to remove barriers to learning for all of the pupils in our care. As such we are proactive in developing our work with other agencies. We will rigorously pursue support from other professionals and identified good practitioners in order to provide the best possible learning opportunities for our pupils. We endeavour to ensure that our schools are places of sanctuary for the most vulnerable members of our community as such we are proactive in supporting our families.

Learning Community:
We are focused on creating a strong professional learning community which is committed to developing excellent primary practice through shared goals, shared actions and collaborative leadership. We aim to ensure that we promote a culture of genuine partnership where everyone takes responsibility for realising our shared vision, where we take collective ownership over the development of our schools and we ensure that we are empowered to be able to achieve the best possible outcomes for the pupils in our care.

Leadership:
Our vision for school leadership is based on the principles of effective distributed leadership and shared accountability. As a partnership of schools, we are dedicated to ensuring we create the right collaborations which are focused on promoting pupil achievement. Leadership priorities are identified through rigorous self-review with a clear understanding of our context and current pedagogy. Our approach clearly identifies the responsibilities of each person, emphasises their responsibilities to each other and is fully reflective of our duty to improve the educational outcomes for all of our pupils.

Parents as Partners:
Our federation believes that a pupil's future prospects are dependent on the school, the child and the family working in partnership. We strive to make all parents, carers and families welcome and work hard to build and maintain strong and productive relationships. We work to ensure that all parents are engaged as full and active partners in their child's education. We aim to ensure that our schools are an integral part of the local community.

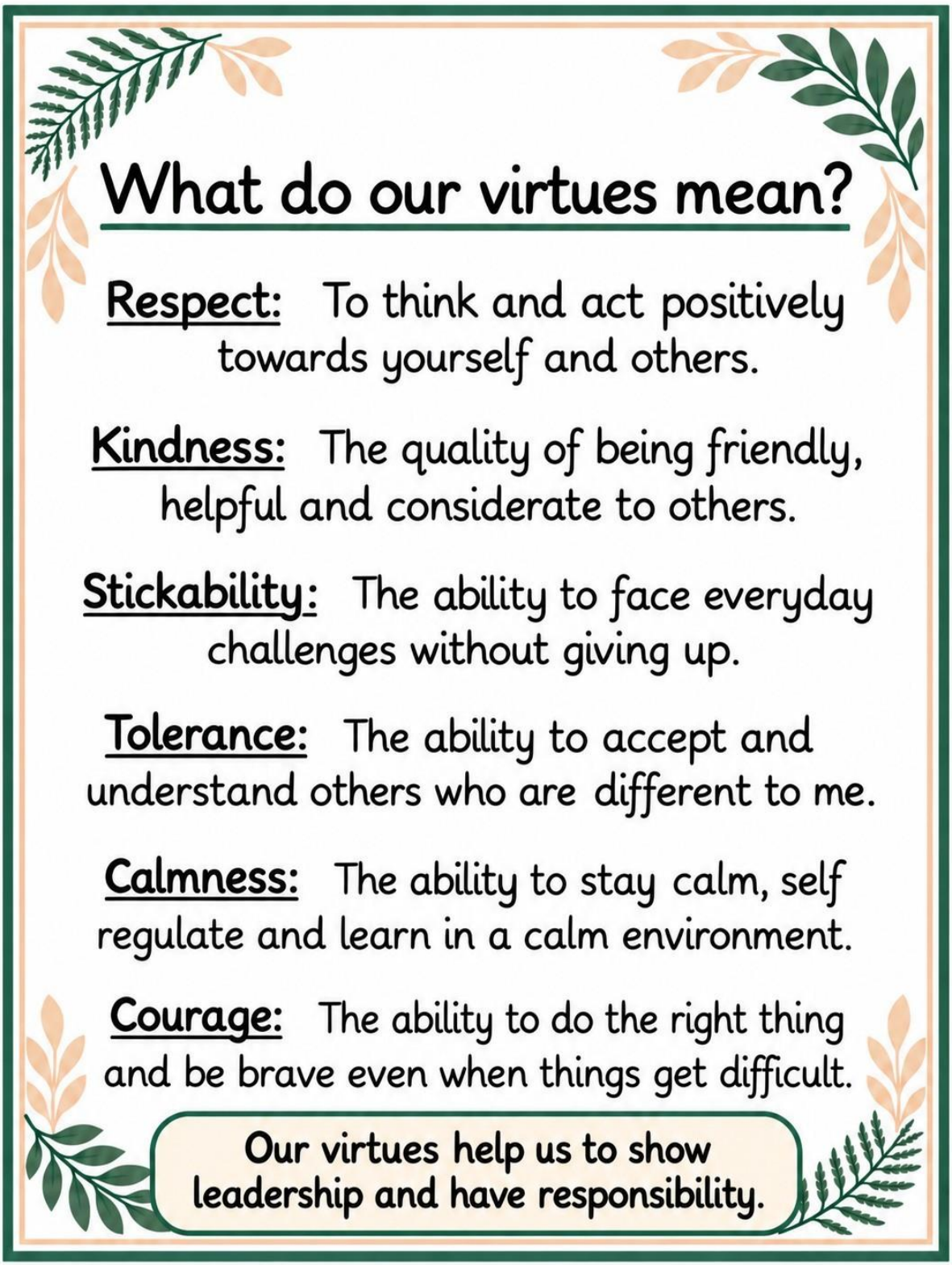
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What do our virtues mean?
Respect: To think and act positively towards yourself and others.
Kindness: The quality of being friendly, helpful and considerate to others.
Stickability: The ability to face everyday challenges without giving up.
Tolerance: The ability to accept and understand others who are different to me.
Calmness: The ability to stay calm, self regulate and learn in a calm environment.
Courage: The ability to do the right thing and be brave even when things get difficult.
Our virtues help us to show leadership and have responsibility.

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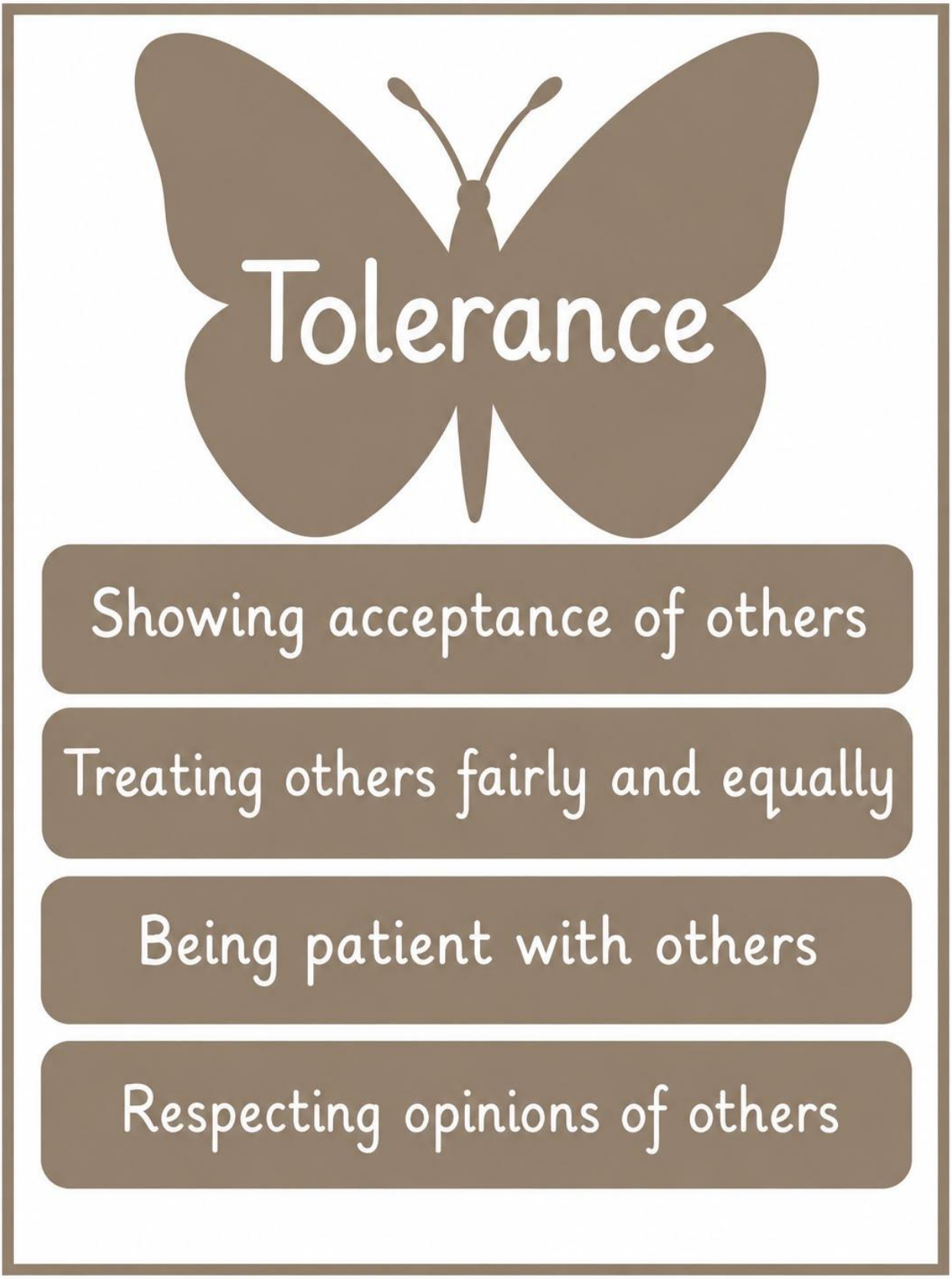
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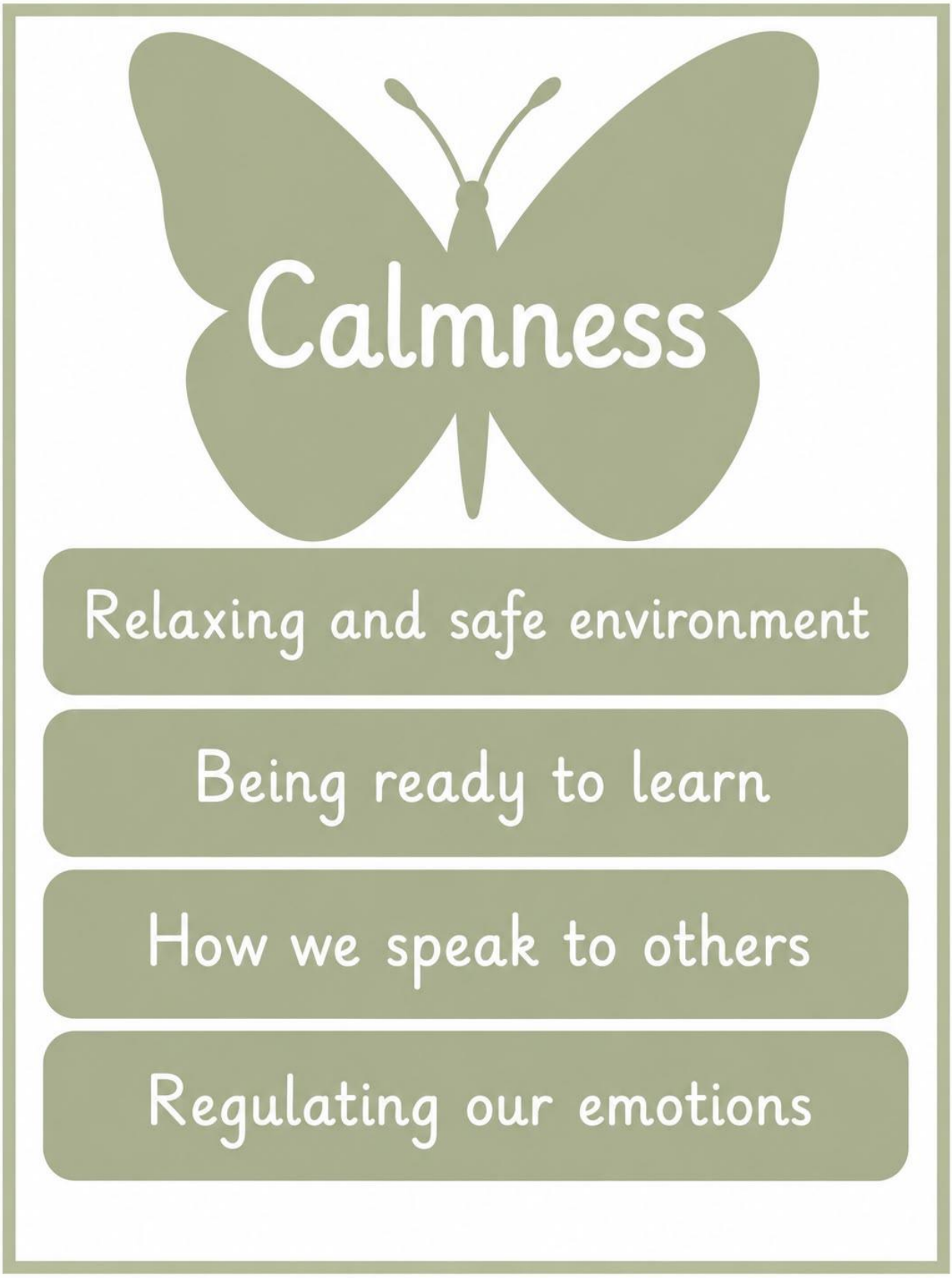
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